

Calendar of Events

Professional development opportunities for partners of State Support Team Region 11

Professional Development Services

The State Support Team Region 11 (SST 11) provides services and technical assistance to school districts, educational service centers, community schools, early childhood centers, and families in these areas: School Improvement; Special Education; and Early Learning and School Readiness. SST 11 is dedicated to helping Central Ohio educators improve teaching and learning for all students through critical and reliable services that provide valuable development for education professionals.

Comprehensive professional development services offered by the SST 11 include workshops, presentations and professional networks aligned to Ohio's Professional Development Standards that effectively support the development of classroom teachers, instructional coaches, coordinators and administrators.

Through professional development, the SST 11 strives to support districts, schools and teachers with large group presentations, professional consulting, small group facilitation and targeted coaching in the development and implementation of areas such as curriculum, assessment and instruction.

The professional development listed in this *Calendar of Events* is categorized under the following sections: Networking; School Improvement; Curriculum/Instruction; Compliance; Post-Secondary Transition; Behavior; Early Learning and School Readiness; and Family Services. In addition, professional development offered through the Educational Service Center of Central Ohio is included.

Registration for the professional development training included in this issue will be through the System to Achieve Results for Students (STARS) or through MyLearningPlan. Please refer to page 18 for detailed registration instructions.

Jan 2012 -
June 2012

In This Issue

Networking	2
School Improvement	4
Curriculum/Instruction	10
Compliance	13
Post-Secondary Transition	14
Behavior	15
Early Learning and School Readiness	16
Family Services	17
Registration Instructions	18
Staff Directory	19

*Helping educators and students close
achievement gaps in Central Ohio.*

School Improvement • Special Education • Early Learning
A program of the Educational Service Center of Central Ohio

SST11
2080 Citygate Drive
Columbus, OH 43219
614.753.4690
www.sst11.org

Networking

Response to Intervention (Rtl) Network

Jan. 12, 2012; Mar. 19, 2012

1-3:30 p.m.

This networking opportunity is designed to support individuals and teams who are exploring, implementing or refining the Response to Intervention (Rtl) process. Content shared throughout these meetings will serve to strengthen coordination of Rtl with school improvement efforts such as Race to the Top and the Ohio Improvement Process. These networking sessions are open to teachers, coaches and administrators at the primary and secondary level. Plan to join this professional learning community as we advance our capacity to effectively serve ALL children.

Jan. 12, 2012 – Early Reading Instruction and Intervention Within an Rtl Framework

This session will provide an overview of effective practices in assessment and intervention to support reading instruction at the elementary level. Discussion of universal screening and progress monitoring tools will be included. Early reading intervention resources will be highlighted.

Mar. 19, 2012 – Doing What Works: Research Based Intervention

This session provides a follow-up to the Rtl Resource Fair on Feb. 17, 2012 (see page 12). The meeting will focus on a discussion of evidence based intervention resources. Participants will be encouraged to share information regarding effective resources used within their district.

Facilitators: Cindy Pennington, Gale Kingsley

Transition Specialists Network Forum

Jan. 12, 2012; Feb. 9, 2012; Mar. 8, 2012; and Apr. 12, 2012

3:30-5 p.m.

Transition Specialists in the SST 11 region have the opportunity to gain information and resources needed to successfully provide secondary transition services to students in compliance with IDEIA and SPP Indicators 1, 2, 13, and 14. The informal forum is structured around participants' identified needs and interests.

Facilitators: Joe Farry, Kim Fausnaugh

English Language Learners Administrators Network (ELLAN)

Jan. 23, 2012; May 21, 2012

9-11 a.m.

ELLAN is a peer-to-peer professional network offered to school district administrators responsible for programs and services for English Language Learners. There will be three meetings throughout the year that focus on relevant topics such as legal and legislative updates, pertinent information from the Ohio Department of Education and best practices for serving English Language Learners.

Facilitator: Rhonda Dickson

Early Childhood Special Education Supervisors Network

Jan. 23, 2012; Apr. 30, 2012

10 a.m.-12 p.m.

These sessions are designed to provide a forum for discussion and information dissemination relevant to preschool special education supervisors.

Facilitator: Helene Stacho

Networking

Community School Administrators Network

Jan. 27, 2012; Mar. 2, 2012; May 18, 2012

9 a.m.-12 p.m.

Network meetings for community school administrators responsible for delivering special education services. Participants will share information and resources, receive updates from SST 11 and the Ohio Department of Education, and discuss situations that are unique to community schools.

Facilitators: Greg Mathews, Ellen Frasca

Central Ohio Special Education Administrators (COSEAs)

Feb. 10, 2012; Apr. 13, 2012

9-11:30 a.m.

COSEAs meetings provide updated information on a variety of topics such as No Child Left Behind, IDEIA requirements, funding, 3-Tier prevention and intervention framework, on-site monitoring reviews, etc., and provide a forum to discuss the implementation of federal and state laws and regulations.

Facilitator: Rhonda Dickson

School Psychology Network

Feb. 13, 2012; May 11, 2012

9 a.m.-12 p.m.

The School Psychology Network (SPN) was formed in the 2009-10 school year to provide a forum for school psychologists to know like peers in the region, learn about new developments in the field, share information and address common issues across the region. This year, the SPN will include sessions on topics such as best practice assessment procedures, ethics, evaluation, and state and federal regulations.

Facilitator: Gale Kingsley

SST 11 Regional Transition Council

Feb. 24, 2012; and Apr. 27, 2012

9 a.m.-12 p.m.

This council is by **invitation only**. The mission of SST 11's Regional Transition Council is to develop partnerships among secondary transition stakeholders, including county boards of developmental disabilities, colleges and universities, school districts, career and technical centers, rehabilitation services, social security, Governor's Council on Persons with Disabilities, OCALI, Department of Youth Services, and ESCCO. The goal of this council is to increase awareness of transition services and options for students with disabilities in order to increase post-school success in education, employment, and independent living.

Facilitators: Joe Farry, Barb Knipe, Kim Fausnaugh



School Improvement

Getting Ready for Teacher-Level Value-Added Reports: What Every Administrator Needs to Know {webinar}

Jan. 18, 2012

3:30-4 p.m.

This webinar is designed to help administrators become better informed about what the process for creating reports entails and what you and your staff should understand about teacher-level value-added reporting. An additional 30% of reading and math teachers in grades 4-8 are expected to receive value-added reports in September 2012. This webinar is designed to help administrators become better informed about what the process for creating reports entails and what you and your staff should understand about teacher-level value-added reporting. Questions? Contact Starla Powell at 614.481.3141 or by e-mail spowell@battelleforkids.org.

Math/Targeted Professional Development Meeting

Jan. 24, 2012; Feb. 21, 2012; Apr. 24, 2012

5-7:30 p.m.

In this session, participants will gain content-specific information and understanding of the revised standards and model curricula for each content area. Please go to the ODE website to find the materials you will need to bring to this meeting. Follow this path: www.ode.state.oh.us>Educators>Academic content Standards? (select the content area Mathematics). Look for Targeted Professional Development Meeting Materials. Questions? Contact Lisa Simpson at 614.752.8759 or by e-mail Lisa.Simpson@ode.state.oh.us.

English Language Arts/Targeted Professional Development Meeting

Jan. 24, 2012; Feb. 21, 2012; Apr. 24, 2012

5-7:30 p.m.

In this session, participants will gain content-specific information and understanding of the revised standards and model curricula for each content area. Please go to the ODE website to find the materials you will need to bring to this meeting. Follow this path: www.ode.state.oh.us>Educators>Academic content Standards? (select the content area English Language Arts). Look for Targeted Professional Development Meeting Materials. Questions? Contact Lisa Simpson at 614.752.8759 or by e-mail Lisa.Simpson@ode.state.oh.us.

School Improvement

▲ Project-Based Learning 201

Jan. 25, 2012; Feb. 16, 2012; Mar. 8, 2012; Apr. 5, 2012; May 17, 2012; May 22, 2012

8:30 a.m.-3:30 p.m.

The likelihood of changed teacher practice involves more than a one- or two-day workshop. Opportunities for reflection and revision yield greater dividends for professional growth. This is an opportunity to take your foundational understanding of PBL practice to a deeper level. It is designed for those that have taken PBL 101, tried it in their classroom – and are ready to return with specific questions relative to their PBL experience. A BIE-certified workshop facilitator will work with participants to provide time to share their PBL experience and examples of student work – what worked and what didn't? Time will be used to seek solutions on improving the quality of a PBL teacher's experience each time they practice PBL. The agenda is semi-structured based on advanced techniques not offered in PBL 101 and common issues associated with facilitating PBL. Example questions include: Is it truly student-centered? Was the guiding question really inquiry-based? Were my assessments really providing quality feedback or is it just a compliance checklist? How can I incorporate more 21st century skills into the problem-solving process? Lunch is on your own. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: \$79 / Non-Member Rate: \$99

Presenter: Teresa Dempsey

Universal Design for Learning (UDL) Reaching All Learners

Jan. 26, 2012

9 a.m.-1:30 p.m.

Participants will learn the UDL framework and its set of principles that provide flexibility in how information is presented, how students are engaged in learning and how students respond or demonstrate knowledge. Portions of this workshop will be hands-on using a computer lab.

Presenter: Greg Wilson

Science/Targeted Professional Development Meeting

Jan. 26, 2012; Feb. 23, 2012; Apr. 26, 2012

5-7:30 p.m.

In this session, participants will gain content-specific information and understanding of the revised standards and model curricula for each content area. Please go to the ODE website to find the materials you will need to bring to this meeting. Follow this path: www.ode.state.oh.us>Educators>Academic content Standards? (select the content area Science). Look for Targeted Professional Development Meeting Materials. Questions? Contact Lisa Simpson at 614.752.8759 or by e-mail Lisa.Simpson@ode.state.oh.us.

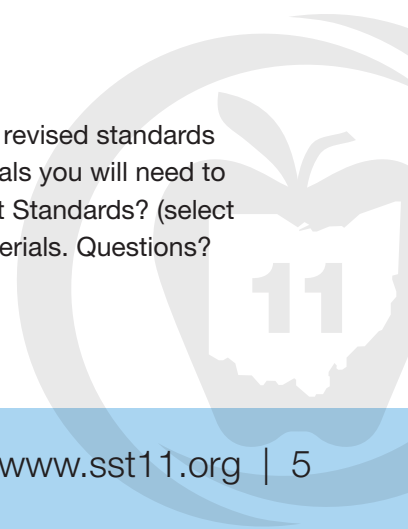
Social Studies/Targeted Professional Development Meeting

Jan. 26, 2012; Feb. 23, 2012; Apr. 26, 2012

5-7:30 p.m.

In this session, participants will gain content-specific information and understanding of the revised standards and model curricula for each content area. Please go to the ODE website to find the materials you will need to bring to this meeting. Follow this path: www.ode.state.oh.us>Educators>Academic content Standards? (select the content area Social Studies). Look for Targeted Professional Development Meeting Materials. Questions? Contact Lisa Simpson at 614.752.8759 or by e-mail Lisa.Simpson@ode.state.oh.us.

▲ Register through MyLearningPlan - see page 18 for instructions



School Improvement

Don't Forget: Year 1 Value-Added Webinars Available On-line {webinars}

Jan. 27, 2012

The four value-added webinars that were offered in June 2011 by Battelle for Kids are available on-line.

To view webinars, please paste this link into your browser's address line:

http://portal.battelleforkids.org/Ohio/Race_to_the_Top/rtttop_value-added_resources/value-added_webinars.html?sflang=en#

8-9 a.m. Link Before You Leap

One of the necessary steps to providing reliable measures of student growth is to ensure that they are appropriately attributed to teachers. Battelle for Kids has developed a verification process to ensure teacher-level value-added reports are accurate. Participants will learn about the process, its importance and how Ohio schools will take part in it.

9-10 a.m. Value-Added: Then, Now and in the Future

Ohio's value-added system has matured over the last five years, and with the advent of RttT and other reform efforts, more changes are in store. Webinar participants can learn more about this system.

10-11 a.m. Building Capacity Using Value-Added in School Improvement

In the past, value-added training has centered on helping educators understand the value-added metric. Recently, more emphasis has been placed on the unique value that value-added has, along with other measures, to inform school improvement efforts. Participants will learn how this process is being rolled out statewide.

11 a.m.-12 p.m. Implications of Teacher-Level Value-Added Data

Battelle for Kids (BFK) has been working with more than 80 school districts in Ohio to provide value-added data. Over the last five years, BFK has gathered teacher and administrator perceptions and ideas about how to successfully introduce and use teacher-level value-added reports in schools. Participants will hear the do's and don'ts on how to use this information to be an effective leader.

Questions? Contact Starla Powell at 614.481.3141 or by e-mail spowell@battelleforkids.org.

School Improvement

▲ Project-Based Learning 101

Feb. 1-2, 2012; Feb. 28-29, 2012 (K-5 Focus); Mar. 6-7 2012; Apr. 3-4, 2012; May 15-16, 2012

8:30 a.m.-3:30 p.m.

Interested in taking classroom projects beyond a fluffy dessert idea or add-on to your units? Leave the “dessert” behind and focus on projects that serve as the “main course” – learn how to design innovative, standards-based projects that are both rigorous – and relevant. The Buck Institute of Education (BIE) is the prominent nationally recognized project-based learner (PBL) provider in the country. Lead by a BIE-certified workshop facilitator, participants will experience a specially designed high-quality learning process in which one actually experiences PBL as a learner while designing their own PBL unit. As a result, participants will get a better classroom feel for PBL while learning basic principles for designing, assessing and managing PBL projects. Through a combination of direct instruction, video analysis and hands-on collaborative work, participants have the opportunity to plan, design and receive peer feedback on an engaging and rigorous project using the BIE model and tools. Every participant receives a free copy of the 2011 revised PBL 101 Workbook, which includes rubrics, planning forms, activities, readings, etc. In addition, participants will have an exclusive invitation to an Ohio PBL wiki that contains Ohio-focused, K-12 PBL units for teachers to share. Lunch is on your own. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: \$199 / Non-Member Rate: \$249

Presenter: Teresa Dempsey

Differentiated Instruction – Elementary (Grades K-6)

Feb. 6, 2012

9 a.m.-3:30 p.m.

Students come to school with a vast array of background knowledge and experiences; it is imperative teachers know how to differentiate instruction and learning strategies. Participants will learn and experience new strategies and differentiating techniques to use in the classroom with all students at the elementary level.

Presenters: Cindy Pennington, Kim Fausnaugh

Co-Teaching for Elementary Teachers

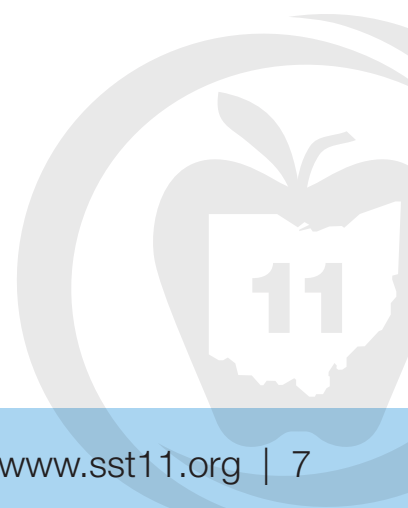
Feb. 14, 2012

9 a.m.-3:30 p.m.

Participants will gain knowledge of Co-Teaching including critical components, five approaches, and resources for classroom use at the elementary level. Participants will be given a model lesson plan and will complete as a co-teaching team. Plan to attend with your co-teaching partner.

Presenters: Cindy Pennington, Kim Fausnaugh

▲ Register through MyLearningPlan - see page 18 for instructions



School Improvement

Co-Teaching for Secondary Teachers

Feb. 22, 2012

9 a.m.-3:30 p.m.

Participants will gain knowledge of Co-Teaching including critical components, five approaches, and resources for classroom use at the secondary level. Participants will be given a model lesson plan and will complete as a co-teaching team. Plan to attend with your co-teaching partner.

Presenters: Cindy Pennington, Kim Fausnaugh

▲ Understanding & Implementing Ohio Teacher Evaluation System (OTES) Model (Part Two) (a.m. session)

Feb. 28, 2012; Mar. 7, 2012

9-11:30 a.m.

This 2nd half-day session is a continuation of the September Understanding & Implementing Ohio Teacher Evaluation System Model (Part One). Focus will be on Measuring Student Academic Growth and the Summative Evaluation Process detailed in OTES. Participants will be given supportive tools and resources to understand and practice the OTES process. It is designed for the same superintendents, principals and other school leaders who attended the September session. Presented by Lou Staffilino and Cindy Yoder, Co-directors of Educator Quality Initiatives of the Educational Council. Choose only the a.m. or the p.m. session. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost: Free to ESCCO districts and schools, others as space permits

Presenters: Lou Staffilino, Cindy Yoder

▲ Understanding & Implementing Ohio Teacher Evaluation System (OTES) Model (Part Two) (p.m. session)

Feb. 28, 2012; Mar. 7, 2012

1-3:30 p.m.

This 2nd half-day session is a continuation of the September Understanding & Implementing Ohio Teacher Evaluation System Model (Part One). Focus will be on Measuring Student Academic Growth and the Summative Evaluation Process detailed in OTES. Participants will be given supportive tools and resources to understand and practice the OTES process. It is designed for the same superintendents, principals and other school leaders who attended the September session. Presented by Lou Staffilino and Cindy Yoder, Co-directors of Educator Quality Initiatives of the Educational Council. Choose only the a.m. or the p.m. session. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost: Free to ESCCO districts and schools, others as space permits

Presenters: Lou Staffilino, Cindy Yoder

Differentiated Instruction – Secondary (Grades 7-12)

Mar. 6, 2012

9 a.m.-3:30 p.m.

Students come to school with a vast array of background knowledge and experiences; it is imperative teachers know how to differentiate instruction and learning strategies. Participants will learn and experience new strategies and differentiating techniques to use in the classroom with all students at the secondary level.

Presenters: Cindy Pennington, Kim Fausnaugh

▲ Register through MyLearningPlan - see page 18 for instructions

School Improvement

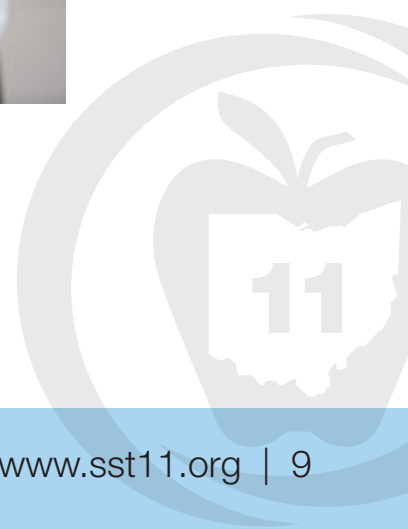
The Genie is Out of the Bottle: Important Considerations and Suggestions for Building Leaders About How Best to Leverage Teacher-Level Value-Added Reports {webinar}

Apr. 18, 2012

3:30-4:30 p.m.

Teacher-level value-added reporting introduces a new dimension to our understanding of teacher quality. These reports provide valuable information that, if handled well, can be used strategically to advance your school improvement efforts. Of equal importance is that the delivery of such reports is sure to have an impact on various aspects of your school's culture. Join this webinar to increase your awareness about wise uses for teacher-level value-added reports.

Questions? Contact Starla Powell at 614.481.3141 or by e-mail spowell@battelleforkids.org.



Curriculum/Instruction

An Introduction to Multi-Sensory, Structured Language (MSSL) Approaches to Literacy Instruction for Grades K-3

Jan. 17, 2012

9 a.m.-3:30 p.m.

This presentation will introduce participants to the design, content, and instructional methods associated with multisensory, structured language programs. The content of these programs include phonological awareness, sound-symbol association, syllable-pattern instruction, morphology, syntax, and semantic cueing instruction. These approaches involve direct, diagnostic teaching (vs. learning by constructivism), are simultaneous and cumulative, and include both synthetic and analytic instruction. Programs reviewed will include Orton-Gillingham-Stillman, Wilson Foundations, Process Phonics, Reading Mastery, and Stevenson Language Skills.

Presenter: Tom Diebold

An Introduction to Multi-Sensory, Structured Language (MSSL) Approaches to Literacy Instruction for Grades 4-12

Jan. 25, 2012

9 a.m.-3:30 p.m.

This presentation will introduce participants to the design, content, and instructional methods associated with multisensory, structured language programs. The content of these programs include phonological awareness, sound-symbol association, syllable-pattern instruction, morphology, syntax, and semantic cueing instruction. These approaches involve direct, diagnostic teaching (vs. learning by constructivism), are simultaneous and cumulative, and include both synthetic and analytic instruction. Programs reviewed will include Orton-Gillingham-Stillman, Wilson Foundations, Process Phonics, Reading Mastery, and Stevenson Language Skills.

Presenter: Tom Diebold

Getting Ready for Algebra: Alternatives for Teaching Fractions-Decimals-Percents and More

Jan. 26, 2012

9 a.m.-3:30 p.m.

According to the National Math Panel Report (2008), students must develop strong conceptual and procedural knowledge of whole numbers, fractions-decimals-percents, proportional reasoning, problem-solving, geometry and measurement in order to succeed in Algebra. In this workshop, participants will review, construct and “practice using” a variety of manipulative materials for teaching fractions, decimals, geometry and algebra. Tools for fractions will include fraction strips, fraction squares and fraction circles. Decimals tools will include base ten strips, hundreds squares, meter sticks/number lines, and calculators. Tools for geometry will include geo-boards, dot paper, polydron frameworks, power solids, safety compasses, and swing bar protractors. Algebra tools will include math balances, algebra tiles, algebra blocks and algebra lab gear. Demonstrations of tools using virtual math manipulatives and related software will also be demonstrated.

Presenter: Tom Diebold

Curriculum/Instruction

▲ Overview of Semple Math (Levels 1 & 2)

Feb. 7, 2012

9 a.m.-3:30 p.m.

Semple Math is a unique approach to teaching basic math skills and the abstract concepts of the Base 10 number system through a special sequence of concrete, mnemonic (association memory) teaching strategies. Semple Math addresses the needs of students who have difficulty with memory, sequencing, discrimination, organization, attention, language, directionality or spatial relationships. The 52 lessons of Level 1 Semple Math focus on number-numeral concepts, addition facts and algorithms, place value, money, and word problems. The 53 lessons of Level 2 focus on subtraction, rounding off, making change, subtraction, and word problems. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

Presenter: Tom Diebold

▲ Overview of Stevenson Language Skills Program

Feb. 8, 2012

9 a.m.-3:30 p.m.

The Stevenson Language Skills Program is systematic, multi-sensory structured (MSSL) approach for teaching reading, writing, spelling, grammar, penmanship, and vocabulary skills. The program's unique scope and sequence, scripted format, and extensive use of special mnemonic cues (association memory strategies) enables educators and parents to successfully teach students with dyslexia, specific learning disabilities, and other neurological-based reading problems. The program can also be used as a "preventive" approach with whole language for at-risk students in kindergarten and elementary grades or as a remedial approach for middle and high school students. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

Presenter: Tom Diebold

▲ Overview of Semple Math (Levels 3 & 4)

Feb. 14, 2012

9 a.m.-3:30 p.m.

Semple Math is a unique approach to teaching basic math skills and the abstract concepts of the Base 10 number system through a special sequence of concrete, mnemonic (association memory) teaching strategies. Semple Math addresses the needs of students who have difficulty with memory, sequencing, discrimination, organization, attention, language, directionality or spatial relationships. The 40 lessons of Level 3 cover all multiplication facts, long multiplication, multiplication word problems, expansion of place value concepts, keeping a checkbook, and other topics. The 51 lessons of Level 4 cover division, long division, fractions, percents, and linear measurement. Recommended prerequisite training: Overview of Semple Math (Levels 1 & 2) (Feb. 7, 2012). Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

Presenter: Tom Diebold

▲ Register through MyLearningPlan - see page 18 for instructions



Curriculum/Instruction

Response to Intervention (Rti) Resource Fair

Feb. 17, 2012

9 a.m.-3:30 p.m.

This vendor fair will feature representatives of major publishing companies available to discuss evidence-based resources in literacy, mathematics and behavior. Intervention resources as well as assessment tools will be represented. Vendors will be on-site all day to accommodate your schedule.

Facilitators: Helene Stacho, Cindy Pennington, Gale Kingsley

▲ TouchMath and Singapore Math: Helping Students Who Struggle with Computation and Word Problems

Feb. 21, 2012

9 a.m.-3:30 p.m.

TouchMath is a systematic approach for helping students who struggle with fact retrieval and basic computation of addition, subtraction, multiplication, and division algorithms. The techniques and materials can be easily incorporated into general education settings as a Tier 1 or 2 intervention. Materials and techniques are also available which address money and time. Singapore Math is a systematic approach for helping students solve “word problems”, using a “model building” approach that requires students to draw rectangular boxes to represent part-whole relationships and math values (both “known” or “unknown” values) in the math problems. This technique of model building is a visual way of picturing a situation. By drawing such boxes/blocks, students can visualize the math problems more clearly and are able to make tacit knowledge explicit. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

Presenter: Tom Diebold

Using Boardmaker 6.0 – Using Visual Representation to Enhance Communication

Mar. 22, 2012

9 a.m.-1:30 p.m.

This half-day hands-on workshop introduces the participants to the basics of the Boardmaker 6 program and then builds on these skills to create learning materials for literacy and numeracy across the curriculum. Participants will learn how the new Symbolate feature in Boardmaker 6 can be used to quickly and easily add symbol support to written text. Portions of this workshop will be hands-on using a computer lab.

Presenter: Greg Wilson

(location: OCALI, 470 Glenmont Avenue, Columbus, OH 43214)

▲ Register through MyLearningPlan - see page 18 for instructions

Compliance

Operating Standards for Ohio Educational Agencies Serving Children with Disabilities

Jan. 12, 2012

9 a.m.-12 p.m.

The Operating Standards provide a framework to ensure that all students with disabilities receive a free appropriate public education that meets their unique needs. A comprehensive overview of the Operating Standards will be provided. Updates and changes will be emphasized.

Presenters: Greg Mathews, Ellen Frasca

Multifactor Evaluation (MFE) and Evaluation Team Report (ETR) Updates

Jan. 12, 2012

1:30-4:30 p.m.

A MFE is the process used to determine if a student has a disability and is eligible for special education. The ETR is the report that follows this process. A comprehensive overview of the MFE process and ETR form (PR-06) will be provided. Updates and changes will be emphasized.

Presenters: Greg Mathews, Ellen Frasca

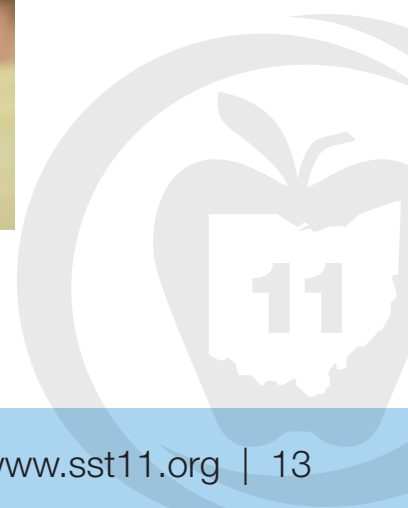
Alternate Assessment (Follow-up meeting)

Feb. 8, 2012

4:30-6:30 p.m.

Those completing an Alternate Assessment can bring their collection of evidence (COE) to be reviewed by a peer. Time will be given for questions and answers. SST 11 staff will be available for technical assistance.

Facilitators: Cindy Pennington, Gale Kingsley



Post-Secondary Transition

Indicator 14 and the Ohio Longitudinal Transition Study

Feb. 27, 2012

9 a.m.-3:30 p.m.

The Individuals with Disabilities Education Improvement Act (IDEA) of 2004 requires that states report the post school engagement of students with disabilities in post secondary education and employment. The Ohio Longitudinal Transition Study (OLTS) uses a survey designed to collect information on students' expectations at the end of their final year in high school and to follow up with these same students one year after they exit to see how well these expectations were met. Participants will learn about the new data collection process and use for resulting data in the transition planning process for students with disabilities.

Presenters: Joe Farry, Barb Knipe, Kim Fausnaugh

Quality Transition Plans Training for Community Schools

Mar. 1, 2012

9 a.m.-3:30 p.m.

Community Schools' Transition Personnel will gain information related to quality transition planning as it relates to the student's IEP and compliance with Indicator 13 of the State Performance Plan (SPP). This includes age appropriate transition assessment, post-secondary goal writing, and transition services planning.

Presenters: Joe Farry, Kim Fausnaugh

What Parents Should Know About Secondary Transition Planning

Apr. 12, 2012

6-8 p.m.

If you are the parent or guardian of a special needs student age 13 or older, secondary transition planning is an important component of the Individual Education Program (IEP). Working with your district on developing a plan for education and training, employment and possibly independent living skills after leaving high school is critical. This learning opportunity will provide participants with practical information on transition planning, goals and services, as well as age appropriate transition assessments.

Presenter: Joe Farry

Ohio Core and Graduation

Apr. 18, 2012

9 a.m.-12 p.m.

Participants will gain information related to the Ohio Core, graduation requirements for students with disabilities, and ways for students to meet these requirements. This component of the secondary transition process will provide a better understanding of the "course of study" portion of the student IEP.

Presenters: Joe Farry, Kim Fausnaugh

Behavior

FBA-BIP: Functional Behavior Assessment Models and Behavior Intervention Planning

Jan. 31, 2012

9 a.m.-3:30 p.m.

Participants will learn about federal and state requirements for completing Functional Behavior Assessments (FBA) as well as best practice models from research and national leaders. Several tools for conducting FBAs and constructing a matching Behavior Intervention Plan (BIP) will be shared, as well as a number of web-based resources. Ohio's optional FBA and BIP forms will be discussed. Suggestions will be made for district and building-level behavior support teams, and an example of a behavior assessment within a Response to Intervention model will be shared. A resource CD will be provided for additional information and resources. Teams (two or more) are encouraged to bring a case to work on for the day. Anyone bringing case work should e-mail the presenter for information (Gale.Kingsley@escoco.org).

Presenter: Gale Kingsley

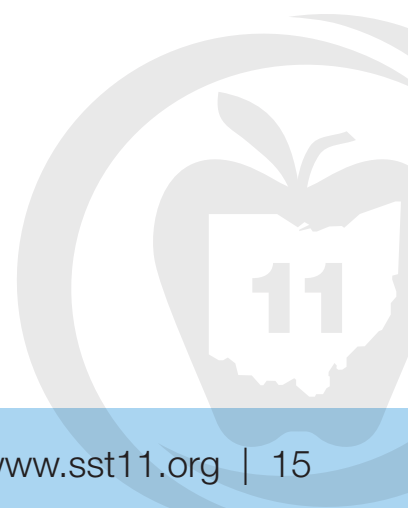
Positive Behavioral Interventions and Supports (PBIS) Team Training Series

Feb. 16, 2012; Apr. 4, 2012

9 a.m.-3:30 p.m.

This series will provide Positive Behavioral Interventions and Supports (PBIS) Training in the development of school-wide behavior plans that will be fully implemented during the 2011-2012 school year.

Presenters: Greg Mathews, Tom Stacho, Ellen Frasca



Early Learning and School Readiness

PELL: Preschool English Language Learners – Supporting Young English Language Learners and Their Families

Jan. 23, 2012; Feb. 27, 2012; Mar. 19, 2012

9:30 a.m.-3 p.m.

Ohio's demographics are rapidly changing and families, teachers and policy makers have become increasingly aware of the need to address the linguistic diversity of the state's preschool students, many who are experiencing a formal educational experience outside of the home for the first time. This three-part module will provide teachers, administrators and literacy specialists with a foundational understanding of cultural differences and language acquisition as well as the knowledge and tools to help children prepare for transition into kindergarten and elementary school.

Presenter: Tricia May-Woods

Get It, Got It, Go! An Early Literacy Assessment Tool for Preschoolers

Feb. 8, 2012

9 a.m.-12 p.m.

This session will provide preschool teachers with an overview of Get It, Got It, Go! Participants will have the opportunity to practice administration and scoring all components of this assessment (naming, rhyming, alliteration). The training provides three hours of ODE approved professional development.

Presenter: Tricia May-Woods

The Power of Play: Promoting Play Behavior in Young Children

Feb. 9, 2012; Apr. 20, 2012

9 a.m.-12 p.m.

This series will emphasize the impact of play on the cognitive, social/emotional and physical, development of young children. The training will provide theoretical foundations as well as practical suggestions to support early childhood educators in facilitating play behavior in young children with autism and other disabilities. This series represents a collaboration between the Ohio Center for Autism and Low Incidence (OCALI) and the State Support Team Region 11 (SST 11).

Feb. 9, 2012 – Putting It All Together: Observing, Evaluating and Planning to Support Play

This session will introduce the use of observation and checklists to determine current levels of play, pinpoint areas of need and develop goals to guide children at all levels of development towards more complex levels of play. The presentation will include strategies for planning purposeful play, facilitating and guiding play and supporting social and academic skills through play.

Presenter: Helene Stacho

Apr. 20, 2012 – Authentic, Engaged Play: Exploring the Reggio Emilia Approach

9 a.m.-12 p.m.

This session will provide teachers with a higher level for understanding play as it relates to the Reggio Emilia approach to early learning. This approach emphasizes the curiosity and ideas of children as expressed through play and project work. The presentation will provide an overview of the Reggio Emilia philosophy and strategies for teachers to support meaningful and engaging project work among children of all levels of development

Presenter: Tricia May-Woods

Family Services

Parent Information Series

Jan. 12, 2012, Feb. 9, 2012

6-8 p.m.

Jan. 12, 2012 – Early Language and Literacy Skills

Early language and literacy skills provide a strong foundation for future reading abilities. This session will provide characteristics of early literacy skills and milestones in young children aged 3-6. Participants will learn about how to support early language and literacy, and how to address concerns. Participants will be provided with resources and strategies to use right now!

Presenter: Tricia May-Woods

Feb. 9, 2012 – Transitioning to Kindergarten

Transitioning to Kindergarten from preschool or home can be a difficult time for young children and families. Helping children make this transition involves careful planning as well as home and school collaboration. This session will provide information regarding Kindergarten readiness, what to expect and how to participate in the planning process, as well as tips to ease the transition. Resources to support the transition process will be provided.

Presenter: Helene Stacho

The Successful ADHD Student

Mar. 8, 2012

6-8 p.m.

This presentation will provide an overview of Attention Deficit-Hyperactivity Disorders through simulation and lecture, and provide participants with lists of intervention strategies organized according to the symptoms of inattention, impulsivity, hyperactivity, disorganization, and memory deficits. Topics will include the bio-chemical nature of ADHD, diagnosis and treatment procedures, and a brief review of Russell Barkley's theoretical model describing the role and function of behavior inhibition relative to the development of executive functions.

Presenter: Tom Diebold

Journey to Adulthood: What Parents Need to Know

May 10, 2012

6-8 p.m.

The goal of this training is to provide parents and professionals with the basic information about the changes that puberty and adolescence bring to every child. Participants will learn basic information that can be used with youth with disabilities. They will also learn how disabilities impact puberty and adolescent development, social skills, and personal care.

Facilitator: Joe Farry

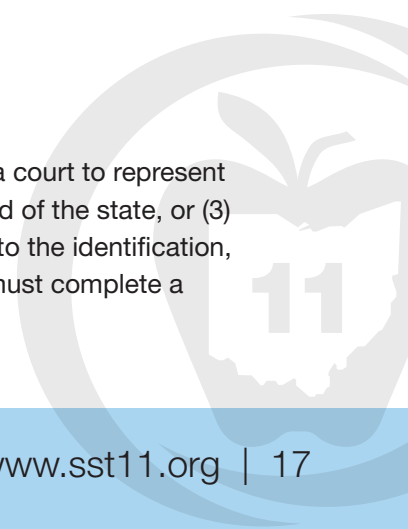
Surrogate Parent Training

May 15, 2012

9 a.m.-3 p.m.

A Surrogate Parent is an individual who is appointed by the school district of residence or a court to represent a student with a disability (1) whose parent cannot be identified or located, (2) who is a ward of the state, or (3) who is an unaccompanied homeless youth. Surrogate Parents assist in all matters relating to the identification, evaluation, and educational placement of the child and the provision of FAPE. Individuals must complete a 5-hour training and be approved by the district to serve in this capacity.

Presenters: Joe Farry, Kim Fausnaugh



Registration Instructions

STARS

All registrations for SST 11 professional development training will be completed through the System to Achieve Results for Students (STARS). STARS is the Ohio Department of Education's web-based system used by educators and others to register themselves for SST 11 professional development opportunities and other training opportunities throughout the state. To access STARS you must setup an individual Security Application for Enterprise (SAFE) account. Please use the link below and follow procedures listed.

To sign up for a SAFE account: <https://safe.ode.state.oh.us/portal/>

Don't have SAFE account? Click the "Sign Up" button and follow the instructions.

Need Assistance? Once you have a SAFE account, you will be able to use STARS to register for events listed on the system. If you have any problems or questions with the process, our staff is here to help you. Please contact Leslie Watson at 614.753.4694. If you are having technical trouble with setting up the SAFE account, please contact the Ohio Department of Education at 877.644.6338.

MyLearningPlan

Registration for professional development opportunities that are listed in this issue with a ▲ symbol will be completed through MyLearningPlan. Please follow the instructions below:

Go to www.escoco.org

Click on "View Upcoming Professional Development" button on the right

Then "Register online for ESC events" button on the right

Click on the event you would like to register for

Then "Click to Enroll" at the top of the page

If you are not a MyLearningPlan user, click on "I'm a new user"

If you have a MyLearningPlan account, enter your username and password

Please contact Sandy Denney at 614.542.4111 or e-mail Sandy.Denney@escoco.org if you need any assistance.

**Check out our website at
www.sst11.org**

**Visit the website for updated resources, helpful links
and important professional development opportunities.**

State Support Team - Region 11 Telephone/E-mail directory

Single Point of Contact

Rhonda Dickson	614.753.4707	Rhonda.Dickson@escoco.org
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School Improvement Services

Tom Reed, facilitator	614.542.4120	Tom.Reed@escoco.org
Jeannette Lewis-Woodard, facilitator	614.365.8151	jlewis@columbus.k12.oh.us

Special Education Services

Greg Mathews, assistant director	614.753.4688	Gregory.Mathews@escoco.org
Tom Stacho, coordinator	614.753.4693	Thomas.Stacho@escoco.org
Greg Wilson, coordinator	614.753.4695	Gregory.Wilson@escoco.org
Tom Diebold, consultant	614.753.4684	Tom.Diebold@escoco.org
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Barb Knipe, consultant	614.753.4687	Barb.Knipe@escoco.org
Cindy Pennington, consultant	614.753.4689	Cindy.Pennington@escoco.org

Early Learning & School Readiness

Helene Stacho, coordinator	614.753.4692	Helene.Stacho@escoco.org
Patricia May-Woods, consultant	614.753.4685	Patricia.May-Woods@escoco.org

Family Services

Joe Farry, consultant	614.753.4680	Joseph.Farry@escoco.org
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Support Services

Sandy Beach, support services	614.753.4677	Sandra.Beach@escoco.org
Barbara Conner, support services	614.753.4679	Barbara.Conner@escoco.org
Tina Forshey, support services	614.753.4681	Tina.Forshey@escoco.org
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Please note our e-mail addresses have changed.

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