

# Calendar of Events

*Professional development opportunities for partners of State Support Team Region 11*

## Professional Development Services

The State Support Team Region 11 (SST 11) provides services and technical assistance to school districts, educational service centers, community schools, early childhood centers, and families in these areas: School Improvement; Special Education; and Early Learning and School Readiness. SST 11 is dedicated to helping Central Ohio educators improve teaching and learning for all students through critical and reliable services that provide valuable development for education professionals.

Comprehensive professional development services offered by the SST 11 include workshops, presentations and professional networks aligned to Ohio's Professional Development Standards that effectively support the development of classroom teachers, instructional coaches, coordinators and administrators.

Through professional development, the SST 11 strives to support districts, schools and teachers with large group presentations, professional consulting, small group facilitation and targeted coaching in the development and implementation of areas such as curriculum, assessment and instruction.

The professional development listed in this *Calendar of Events* is categorized under the following sections: Networking; School Improvement; Curriculum/Instruction; Compliance; Post-Secondary Transition; Behavior; Early Learning and School Readiness; and Family Services. In addition, professional development offered through the Educational Service Center of Central Ohio is included.

Registration for the professional development training included in this issue will be through the System to Achieve Results for Students (STARS) or through MyLearningPlan. Please refer to page 18 for detailed registration instructions.

***Please Note: At this time you will only be able to register through STARS for the professional development that is offered prior to January 2012.***



Sept 2011-  
Dec 2011

### In This Issue

Networking	2
School Improvement	5
Curriculum/Instruction	7
Compliance	12
Post-Secondary Transition	13
Behavior	14
Early Learning and School Readiness	15
Family Services	16
Race to the Top Services	17
Registration Instructions	18
Staff Directory	19

*Helping educators and students close achievement gaps in Central Ohio.*

School Improvement • Special Education • Early Learning  
A program of the Educational Service Center of Central Ohio

SST11  
2080 Citygate Drive  
Columbus, OH 43219  
614.753.4690  
[www.sst11.org](http://www.sst11.org)

# Networking

## Community School Administrators Network

Sept. 30, 2011; Nov. 11, 2011; Jan. 27, 2012; Mar. 2, 2012; May 18, 2012

9 a.m.-12 p.m.

A bi-monthly meeting for community school administrators of special education. Participants will share information and resources, receive updates from SST 11 and the Ohio Department of Education, and discuss situations that are unique to community schools.

**Facilitators:** Greg Mathews, Ellen Frasca

## SST 11 Regional Transition Council

Sept. 30, 2011; Dec. 2, 2011; Feb. 24, 2012; Apr. 27, 2012

9 a.m.-12 p.m.

This council includes participants **by invitation only**. The mission of SST 11's Regional Transition Council is to develop partnerships among secondary transition stakeholders, including county boards of developmental disabilities, colleges and universities, school districts, career and technical centers, rehabilitation services, social security, Governor's Council on Persons with Disabilities, OCALI, Department of Youth Services, and ESCCO.

The goal of this council is to increase awareness of transition services and options for students with disabilities in order to increase post-school success in education, employment, and independent living.

**Facilitators:** Joe Farry, Kim Fausnaugh

## School Psychology Network

Nov. 11, 2011; Feb. 13, 2012; May 11, 2012

9 a.m.-12 p.m.

The School Psychology Network (SPN) was formed in the 2009-10 school year to provide a forum for getting to know your colleagues in the region, learning about new developments in the field, information sharing and addressing common issues across the region. This year, the SPN will include sessions on topics such as best practice assessment procedures, ethics, evaluation, and state and federal regulations.

**Facilitator:** Gale Kingsley

# Networking

## **Response to Intervention (Rtl) Network**

Oct. 3, 2011; Dec. 5, 2011; Jan. 12, 2012; Mar. 19, 2012

1-3:30 p.m.

This networking opportunity is designed to support individuals and teams who are exploring, implementing or refining the Response to Intervention (Rtl) process. The content will also serve to strengthen coordination of Rtl with school improvement efforts such as Race to the Top and the Ohio Improvement Process. These networking sessions are open to teachers, coaches and administrators at the primary and secondary level. Plan to join this professional learning community as we advance our capacity to effectively serve ALL children.

### **Oct. 3, 2011 – Moving it Forward: Supporting Systemic Implementation of Rtl**

This session will feature information and discussion regarding successful implementation of the Rtl framework. Participants should be prepared to share information regarding the current status of Rtl implementation, steps taken and lessons learned.

### **Dec. 5, 2011 – Getting to the Data You Need**

This session will emphasize implementation of strong universal screening and progress monitoring tools. Learn about the characteristics of effective assessments and how to select appropriate tools using a rubric.

### **Jan. 12, 2012 – Early Reading Instruction and Intervention Within an Rtl Framework**

This session will provide an overview of effective practices in assessment and intervention to support reading instruction at the elementary level. Discussion of universal screening and progress monitoring tools will be included. Early reading intervention resources will be highlighted.

### **Mar. 19, 2012 – Doing What Works: Research Based Intervention**

This session provides a follow-up to the Rtl Resource Fair on Feb. 17, 2012. The meeting will focus on discussion of evidence based intervention resources. Participants will be encouraged to share information regarding effective resources used within their district.

**Facilitators:** Cindy Pennington, Gale Kingsley

## **Transition Specialists Network Forum**

Oct. 13, 2011; Nov. 10, 2011; Dec. 8, 2011; Jan. 12, 2012; Feb. 9, 2012; Mar. 8, 2012; Apr. 12, 2012

3:30-5 p.m.

Transition Specialists in the SST 11 region have the opportunity to gain information and resources needed to successfully provide secondary transition services to students in compliance with IDEIA and SPP Indicators 1, 2, 13, and 14. The informal forum is structured around participants' indicated needs and interests.

**Facilitators:** Joe Farry, Kim Fausnaugh

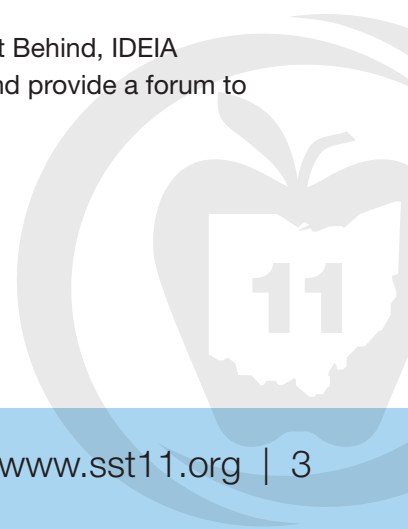
## **Central Ohio Special Education Administrators (COSEAs)**

Oct. 14, 2011; Dec. 9, 2011; Feb. 10, 2012; Apr. 13, 2012

9-11:30 a.m.

COSEAs meetings provide updated information on a variety of topics such as No Child Left Behind, IDEIA requirements, funding, 3-Tier prevention and intervention framework, IDEA reviews, etc., and provide a forum to discuss the implementation of federal and state laws and regulations.

**Facilitator:** Rhonda Dickson



# Networking

## Early Childhood Special Education Supervisors Network

Oct. 24, 2011; Jan. 23, 2012; Apr. 30, 2012

10 a.m.-12 p.m.

These sessions are designed to provide a forum for discussion and information dissemination relevant to preschool special education supervisors.

**Facilitator:** Helene Stacho

## English Language Learners Administrators Network (ELLAN)

Nov. 21, 2011; Jan. 23, 2012; May 21, 2012

9-11 a.m.

ELLAN is a peer-to-peer professional network offered to school district administrators responsible for programs and services for English Language Learners. There will be three meetings throughout the year that will focus on relevant topics such as legal and legislative updates, pertinent information from the Ohio Department of Education and best practices for serving English Language Learners.

**Facilitator:** Rhonda Dickson



# School Improvement

## ▲ Project-Based Learning 201

Sept. 26, 2011; Oct. 5, 2011; Oct. 10, 2011; Nov. 22, 2011; Dec. 15, 2011

8:30 a.m.-3:30 p.m.

The likelihood of changed teacher practice involves more than a one- or two-day workshop. Opportunities for reflection and revision yield greater dividends for professional growth. This is an opportunity to take your foundational understanding of PBL practice to a deeper level. It is designed for those that have taken PBL 101, tried it in their classroom – and are ready to return with specific questions relative to their PBL experience. A BIE-certified workshop facilitator will work with participants to provide time to share their PBL experience and examples of student work – what worked and what didn't? Time will be used to seek solutions on improving the quality of a PBL teacher's experience each time they practice PBL. The agenda is semi-structured based on advanced techniques not offered in PBL 101 and common issues associated with facilitating PBL. Example questions include: Is it truly student-centered? Was the guiding question really inquiry-based? Were my assessments really providing quality feedback or is it just a compliance checklist? How can I incorporate more 21st century skills into the problem-solving process? Lunch is on your own. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: \$79 / Non-Member Rate: \$99

**Presenter:** Teresa Dempsey

## ▲ Project-Based Learning 101

Sept. 28-29, 2011; Nov. 2-3, 2011; Nov. 9-10, 2011; Dec. 13-14, 2011

Sept. 14-15, 2011; Oct. 11-12, 2011 (K-5 focus)

8:30 a.m.-3:30 p.m.

Interested in taking classroom projects beyond a fluffy dessert idea or add-on to your units? Leave the “dessert” behind and focus on projects that serve as the “main course” – learn how to design innovative, standards-based projects that are both rigorous – and relevant. The Buck Institute of Education (BIE) is the prominent nationally recognized project-based learner (PBL) provider in the country. Lead by a BIE-certified workshop facilitator, participants will experience a specially designed high-quality learning process in which one actually experiences PBL as a learner while designing their own PBL unit. As a result, participants will get a better classroom feel for PBL while learning basic principles for designing, assessing and managing PBL projects. Through a combination of direct instruction, video analysis and hands-on collaborative work, participants have the opportunity to plan, design and receive peer feedback on an engaging and rigorous project using the BIE model and tools. Every participant receives a free copy of the 2011 revised PBL 101 Workbook, which includes rubrics, planning forms, activities, readings, etc. In addition, participants will have an exclusive invitation to an Ohio PBL wiki that contains Ohio-focused, K-12 PBL units for teachers to share. Lunch is on your own. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: \$199 / Non-Member Rate: \$249

**Presenter:** Teresa Dempsey

▲ Register through MyLearningPlan - see page 18 for instructions



# School Improvement

## ▲ Lessons From Singapore: Closing the Math Gap in Ohio

Sept. 22, 2011

4:30-7:30 p.m.

This workshop exclusively developed for Ohio's educational leaders and policy makers is offered at no cost. Join national mathematics consultant Andy Clark as he: 1. Explores policy and accountability implications of narrower vertical alignment of mathematics domains; 2. Introduces "balance" of conceptual knowledge with skill and fluency as a key component of math instruction; 3. Discusses the impact on district-wide professional development plans as teachers and principals implement and monitor new standards. Clark is a national mathematics consultant and U.S. supporting author of *Math in Focus: The Singapore Approach* published by Marshall Cavendish. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

**Presenter:** Andy Clark

## ▲ Unpacking the ELA Common Core

Nov. 1, 2011; Dec. 1, 2011

8:30 a.m.-3 p.m.

Want a common framework using familiar terms to help align your classroom to the ELA Common Core? Receive one free copy of your grade level choice of *The ELA Common Core: Clarifying Expectations for Teachers and Students*. Using this book, educators will join national presenters, Bob Holman and Katy Bainbridge as they guide you through the following: 1. Examine the structure and content of the Common Core Standards; 2. Develop and strengthen strategies to integrate CCSS into the classroom using: enduring understandings, essential questions, learning targets. Learn ideas for formative and summative assessment, student involvement and effective strategies. Participants are encouraged to bring their curriculum materials for planning. Breakfast/lunch is on your own. 1-semester hour of Ashland University credit is available for an additional \$249 when both the ELA and Math workshops are completed. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: \$99 / Non-Member Rate: \$149

**Presenter:** Teresa Dempsey

## ▲ Unpacking the Math Common Core

Nov. 4, 2011; Dec. 2, 2011

8:30 a.m.-3 p.m.

Want a common framework using familiar terms to help align your classroom to the Math Common Core? Receive one free copy of your grade level choice of *The Math Common Core: Clarifying Expectations for Teachers and Students*. Using this book, educators will join national presenters, Bob Holman and Katy Bainbridge as they guide you through the following: 1. Examine the structure and content of the Common Core Standards; 2. Develop and strengthen strategies to integrate CCSS into the classroom using: enduring understandings, essential questions, learning targets. Learn ideas for formative and summative assessment, student involvement and effective strategies. Participants are encouraged to bring their curriculum materials for planning. Breakfast/lunch is on your own. 1-semester hour of Ashland University credit is available for an additional \$249 when both the ELA and Math workshops are completed. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: \$99 / Non-Member Rate: \$149

**Presenter:** Teresa Dempsey

▲ Register through MyLearningPlan - see page 18 for instructions

# Curriculum/Instruction

## **An Introduction to Multi-Sensory, Structured Language (MSSL) Approaches to Literacy Instruction for Grades K-3**

Sept. 22, 2011; Jan. 17, 2012

9 a.m.-3:30 p.m.

This presentation will introduce participants to the design, content, and instructional methods associated with multisensory, structured language programs. The content of these programs include phonological awareness, sound-symbol association, syllable-pattern instruction, morphology, syntax, and semantic cueing instruction. These approaches involve direct, diagnostic teaching (vs. learning by constructivism), are simultaneous and cumulative, and include both synthetic and analytic instruction. Programs reviewed will include Orton-Gillingham-Stillman, Wilson Foundations, Process Phonics, Reading Mastery, and Stevenson Language Skills.

**Presenter:** Tom Diebold

## **Math Instruction for Students Who Struggle: Grades 4-9**

Sept. 27, 2011

9 a.m.-3:30 p.m.

Students who struggle with math calculations or math reasoning usually require alternative instructional methods that address underlying difficulties with memory, sequencing, discrimination, attention, organization, language, or directional/spatial skills. This presentation will provide an overview of these problems and alternative instructional methods and materials to teach basic facts and concepts, place value, algorithms, fractions, decimals, money, time, measurement, word problems, geometry, and algebra skills. Materials demonstrated will include Base Ten Blocks, math balances, fraction squares and strips, geoboards, Polydron Frameworks, Power Solids, and Algeblocks. Alternative instructional techniques demonstrated will include TouchMath, Singapore Math, and Semple Math.

**Presenter:** Tom Diebold

## **An Introduction to Multi-Sensory, Structured Language (MSSL) Approaches to Literacy Instruction for Grades 4-12**

Sept. 28, 2011; Jan. 25, 2012

9 a.m.-3:30 p.m.

This presentation will introduce participants to the design, content, and instructional methods associated with multisensory, structured language programs. The content of these programs include phonological awareness, sound-symbol association, syllable-pattern instruction, morphology, syntax, and semantic cueing instruction. These approaches involve direct, diagnostic teaching (vs. learning by constructivism), are simultaneous and cumulative, and include both synthetic and analytic instruction. Programs reviewed will include Orton-Gillingham-Stillman, Wilson Foundations, Process Phonics, Reading Mastery, and Stevenson Language Skills.

**Presenter:** Tom Diebold



# Curriculum/Instruction

## Literacy Accommodation - Write:OutLoud and Co:Writer - SOLO 6 from Don Johnston

Sept. 29, 2011

9 a.m.-3:30 p.m.

Text-to-speech has become ever-present in assistive technology...every product has it. So, why do you still need a simple talking word processor? Because some students just need a little extra support, and providing too many features and frills distracts them from the goal-to-practice writing! Students who have more significant difficulty with grammar and spelling will benefit from Co:Writer (word prediction, flexible spelling, customized student dictionaries), which seamlessly integrates with Write:OutLoud. Portions of this workshop will be hands-on using a computer lab.

**Presenters:** Greg Wilson, Tom Diebold

## Literacy Alternatives for Students with Language or Cognitive Deficits

Oct. 12, 2011

9 a.m.-3:30 p.m.

Students with oral language difficulties or cognitive delays may need a combination of approaches to address their specific needs. Materials demonstrated will include structured sight approaches (Edmark, PCI Reading Program, Reading Milestones and Apple Tree), structured phonics approaches (Process Phonics, Stevenson Language Skills), and literature-based approaches. Strategies demonstrated will include language experience and visual supports for vocabulary and syntax development, plus voice-output technologies to enhance literacy skill development.

**Presenter:** Tom Diebold

## ▲ Overview of Stevenson Language Skills Program

Oct. 18, 2011; Feb. 8, 2012

9 a.m.-3:30 p.m.

The Stevenson Language Skills Program is systematic, multi-sensory structured (MSSL) approach for teaching reading, writing, spelling, grammar, penmanship, and vocabulary skills. The program's unique scope and sequence, scripted format, and extensive use of special mnemonic cues (association memory strategies) enables educators and parents to successfully teach students with dyslexia, specific learning disabilities, and other neurological-based reading problems. The program can also be used as a "preventive" approach with whole language for at-risk students in kindergarten and elementary grades or as a remedial approach for middle and high school students. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail

Sandy.Denney@escoco.org.

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

**Presenter:** Tom Diebold

▲ Register through MyLearningPlan - see page 18 for instructions

# Curriculum/Instruction

## ▲ Overview of Semple Math (Levels 1 & 2)

Oct. 19, 2011; Feb. 7, 2012

9 a.m.-3:30 p.m.

Semple Math is a unique approach to teaching basic math skills and the abstract concepts of the Base 10 number system through a special sequence of concrete, mnemonic (association memory) teaching strategies. Semple Math addresses the needs of students who have difficulty with memory, sequencing, discrimination, organization, attention, language, directionality or spatial relationships. The 52 lessons of Level 1 Semple Math focus on number-numeral concepts, addition facts and algorithms, place value, money, and word problems. The 53 lessons of Level 2 focus on subtraction, rounding off, making change, subtraction, and word problems. Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

**Presenter:** Tom Diebold

## Response to Intervention (Rti): Overview

Oct. 19, 2011; Nov. 16, 2011

1-3:30 p.m.

This session will provide participants with the Response to Intervention framework as it relates to meeting the needs of ALL students. Topics to be discussed include the rationale and need for change as well as exploring the major components of Rti: Leadership, Building Consensus, Collaborative Team Structures, Collaborative Problem Solving, Research-Based Instruction and Intervention, and Data-Based Decision-Making.

**Presenters:** Tom Stacho, Helene Stacho, Gale Kingsley, Cindy Pennington

## Literacy Accommodation-Read:OutLoud and Draft:Builder-SOLO 6 from Don Johnston

Oct. 21, 2011

9 a.m.-3:30 p.m.

Read:OutLoud 6 makes it easy to provide access to electronic books, and the included web browser makes the internet fully accessible. Read:OutLoud provides accessibility supports like text-to-speech and study tools that help you read with comprehension. Providing access to the curriculum is easier than ever with Read:OutLoud.

Draft:Builder breaks down the writing process into three manageable steps: 1) brainstorming, 2) note-taking and 3) writing the first draft. With this structure, students learn to generate ideas and organize them to form a cohesive paper. Portions of this workshop will be hands-on using a computer lab.

**Presenters:** Greg Wilson, Tom Diebold

▲ Register through MyLearningPlan - see page 18 for instructions



# Curriculum/Instruction

## ▲ Overview of Semple Math (Levels 3 & 4)

Nov. 8, 2011; Feb. 14, 2012

9 a.m.-3:30 p.m.

Semple Math is a unique approach to teaching basic math skills and the abstract concepts of the Base 10 number system through a special sequence of concrete, mnemonic (association memory) teaching strategies. Semple Math addresses the needs of students who have difficulty with memory, sequencing, discrimination, organization, attention, language, directionality or spatial relationships. The 40 lessons of Level 3 cover all multiplication facts, long multiplication, multiplication word problems, expansion of place value concepts, keeping a checkbook, and other topics. The 51 lessons of Level 4 cover division, long division, fractions, percents, and linear measurement. Recommended prerequisite training: Overview of Semple Math (Levels 1 & 2) (Oct. 19, 2011 or Feb. 7, 2012). Questions? Contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org).

Cost - ESC Member District Rate: Free / Non-Member Rate: \$49

**Presenter:** Tom Diebold

## Software to Enhance Literacy Skills

Nov. 9, 2011

9 a.m.-12 p.m.

This workshop will provide hands-on experience and demonstrations of various software programs that can enhance literacy skill development and skill application for students. The presentation will begin with a brief overview of visual perceptual deficits and dyslexia. Software titles will be organized by function (reading vs. writing/spelling), learning task (learning to read vs. reading to learn), and by instructional approach (sight, whole language or systematic phonics orientation). Reading titles will include Lexia Learning (Early Reading Primary Phonics, and Strategies), Bailey's Book House, Simon Sounds It Out, Living Books, and Start-to-Finish books. Writing and Spelling titles will include Inspiration, Don Johnston's SOLO (Write:OutLoud, Co:Writer, Draft:Builder, and Read:OutLoud), Kurzweil 3000, WYNN (What You Need Now), IntelliTalk, and Simon Spells.

**Presenter:** Tom Diebold

## Beyond Fluency Assessment: Tools for Pin-Pointing & Remediating Reading Skill Deficits

Nov. 9, 2011

1-4 p.m.

Many students are identified for intervention by screening tools that focus on reading fluency. However, there can be many reasons for dysfluent reading that require precise, focused interventions. This presentation will introduce educators to various assessment tools and techniques for isolating reading problems. Assessment tools demonstrated will include Lexia Learning's Quick Reading Test (QRT), Riverside Publishing's Diagnostic Assessments of Reading (DAR), and criterion-referenced, teacher-made tools that can be used to diagnose and monitor student progress.

**Presenter:** Tom Diebold

▲ Register through MyLearningPlan - see page 18 for instructions

# Curriculum/Instruction

## Using Boardmaker 6.0 - Using Visual Representation to Enhance Communication

Nov. 10, 2011; Mar. 22, 2012

9 a.m.-1:30 p.m.

This half-day hands-on workshop introduces the participants to the basics of the Boardmaker 6 program and then builds on these skills to create learning materials for literacy and numeracy across the curriculum. Participants will learn how the new Symbolate feature in Boardmaker 6 can be used to quickly and easily add symbol support to written text. Portions of this workshop will be hands-on using a computer lab.

**Presenter:** Greg Wilson

(location: OCALI, 470 Glenmont Avenue, Columbus, OH 43214)



# Compliance

## **Alternate Assessment - Full Day Training**

Oct. 5, 2011; Nov. 8, 2011

9 a.m.-3:30 p.m.

Participants will receive comprehensive training on the 2011-12 Alternate Assessment process. Trainers will provide an overview of changes and practice writing tasks for students based upon the applications assigned to Ohio's Content Standards. This training is designed for participants who are new to the process, as well as for those who have already had comprehensive training but would like to hear the information again.

**Presenters:** Cindy Pennington, Gale Kingsley

## **Self-Advocacy, Self-Determination, and the Student Led-IEP for Secondary Age Students**

Oct. 7, 2011

9 a.m.-12 p.m.

Participants will gain information to improve understanding of self-determination and self-advocacy and ways to assist/teach students to have an understanding of their disability and choices for their future. Through this presentation, participants will define self-advocacy and self-determination, review the research of the effects of self-advocacy, identify skills needed for self-determination and self-advocacy, learn ways to expand student participation in the IEP process, and acquire resources for classroom use.

**Presenters:** Joe Farry, Kim Fausnaugh

## **Alternate Assessment - Half Day Training**

Oct. 10, 2011; Oct. 17, 2011; Nov. 14, 2011; Dec. 1, 2011

9-11:30 a.m.

This advanced training will provide participants with the 2011-12 changes in Alternate Assessment. Training is designed for educators who have received comprehensive training in the past. Reasons for a nonscorable rating will be provided.

**Presenters:** Cindy Pennington, Gale Kingsley

## **Individual Education Program (IEP) Updates**

Oct. 11, 2011

9 a.m.-12 p.m.

An IEP describes the educational program that has been designed to meet the unique needs of a student with a disability. A comprehensive overview of the IEP form (PR-07) and Annotations will be provided. Updates and changes will be emphasized.

**Presenters:** Greg Mathews, Ellen Frasca

## **Self-Advocacy, Self-Determination, and the Student Led-IEP for Elementary Age Students**

Oct. 27, 2011

9 a.m.-12 p.m.

Participants will gain information to improve understanding of self-determination and self-advocacy and ways to assist/teach students to have an understanding of their disability and choices for their future. Through this presentation, participants will define self-advocacy and self-determination, review the research on the effects of self-advocacy, identify skills needed for self-determination and self-advocacy, learn ways to expand student participation in the IEP process, and acquire resources for classroom use.

**Presenters:** Joe Farry, Kim Fausnaugh

# Post-Secondary Transition

## Quality Transition Plans Training

Sept. 27, 2011 8:30-11:30 a.m. or 12:30-3:30 p.m.

Nov. 30, 2011 8:30-11:30 a.m. or 12:30-3:30 p.m.

District Transition Personnel will gain information related to quality transition planning as it relates to the student's IEP and compliance with Indicator 13 of the State Performance Plan (SPP). This includes age appropriate transition assessment, post-secondary goal writing, and transition services planning.

**Presenters:** Joe Farry, Kim Fausnaugh

## Quality Transition Plans Training for Community Schools

Oct. 18, 2011; Mar. 1, 2012

9 a.m.-3:30 p.m.

Community Schools' Transition Personnel will gain information related to quality transition planning as it relates to the student's IEP and compliance with Indicator 13 of the State Performance Plan (SPP). This includes age appropriate transition assessment, post-secondary goal writing, and transition services planning.

**Presenters:** Joe Farry, Kim Fausnaugh



# Behavior

## **CHAMPS: A Proactive and Positive Approach to Classroom Management - An Overview**

Oct. 6, 2011; Oct. 13, 2011

9 a.m.-3:30 p.m.

Are you looking to reduce classroom disruptions, decrease office referrals, improve classroom climate, increase time on task and establish positive, respectful relationships between staff and students? According to program developers Randy Sprick, Mickey Garrison and Lisa Howard, CHAMPS is the answer!

CHAMPS is a classroom-based approach based on Positive Behavior Intervention & Supports (PBIS). CHAMPS helps teachers establish smooth and efficient classroom routines, set clear standards and reduce problem behaviors by explicitly teaching behavioral expectations and reinforcing positive behavior. Nine training chapters focus on classroom vision, organizing routines and procedures, teaching expectations during the first month of school, developing motivational systems, monitoring student behavior, responding to and correcting misbehavior. Within each chapter, an overview of competencies are presented along with self-assessment and peer discussion activities regarding these competencies. Participants learn how to develop a classroom plan for preventing misbehavior and effectively managing the problems that arise. Additionally, CHAMPS provides strategies to:

- Develop a positive and productive classroom atmosphere
- Manage student behavior
- Establish and effectively use classroom rules
- Improve behavior during transitions
- Increase on-task behavior
- Use in-class consequences to reduce office referrals

The benefits of CHAMPS ultimately result in teachers spending less time disciplining and more time teaching. By implementing effective research based practices teachers develop methods of clearly communicating expectations for every classroom activity and transition. CHAMPS also provides educators with research based classroom management strategies.

**Presenter:** Tom Stacho

## **Positive Behavioral Interventions and Supports (PBIS) Team Training Series**

Oct. 20, 2011; Dec. 6, 2011; Feb. 16, 2012; Apr. 4, 2012

9 a.m.-3:30 p.m.

This series will provide Positive Behavioral Interventions and Supports (PBIS) Training in the development of school-wide behavior plans that will be fully implemented during the 2011-2012 school year.

**Presenters:** Greg Mathews, Tom Stacho, Ellen Frasca

# Early Learning and School Readiness

## **Get It, Got It, Go! An Early Literacy Assessment Tool for Preschoolers**

Oct. 5, 2011 12:30-3:30 p.m.

Feb. 8, 2012 9 a.m.-12 p.m.

This session will provide preschool teachers with an overview of Get It, Got It, Go! Participants will have the opportunity to practice administration and scoring all components of this assessment (naming, rhyming, alliteration). The training provides three hours of ODE approved professional development.

**Presenter:** Tricia May-Woods

## **The Power of Play: Promoting Play Behavior in Young Children**

Oct. 28, 2011; Dec. 9, 2011; Feb. 9, 2012; Apr. 20, 2012

9 a.m.-12 p.m.

This series will emphasize the impact of play on the cognitive, social/emotional and physical development of young children. The training will provide theoretical foundations as well as practical suggestions to support early childhood educators in facilitating play behavior in young children with autism and other disabilities. This series represents a collaboration between the Ohio Center for Autism and Low Incidence (OCALI) and the State Support Team Region 11 (SST 11).

### **Oct. 28, 2011 – Role of Play in Child Development**

This session will provide an overview of play theory, how play supports child development and the impact of disabilities on the development of play behavior. Trainers will focus on strategies to guide children with disabilities to more advanced levels of play. Staff from OCALI will lead the session with a focus on the needs of young children with disabilities.

**Presenters:** Amy Bixler Coffin, Jan Rogers, OCALI

### **Dec. 9, 2011 – Use of Assistive Technology to Support Play Behavior**

This session will focus on the use of low and high tech assistive technology to support and advance play in young children with disabilities. Staff from OCALI will lead the session with a focus on the needs of young children with disabilities.

**Presenters:** Amy Bixler Coffin, Jan Rogers, OCALI

### **Feb. 9, 2012 – Putting It All Together: Observing, Evaluating and Planning to Support Play**

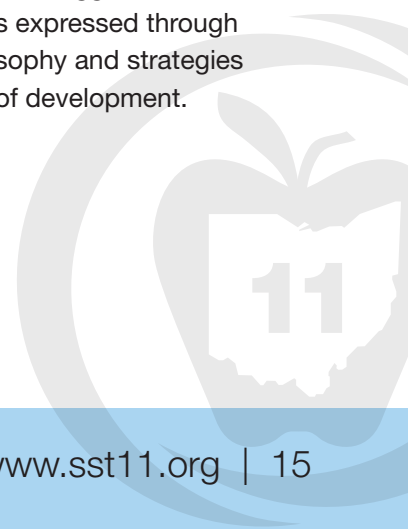
This session will introduce the use of observation and checklists to determine current levels of play, pinpoint areas of need and develop goals to guide children at all levels of development towards more complex levels of play. The presentation will include strategies for planning purposeful play, facilitating and guiding play and supporting social and academic skills through play.

**Presenter:** Helene Stacho

### **Apr. 20, 2012 – Authentic, Engaged Play: Exploring the Reggio Emilia Approach**

This session will provide teachers with a higher level for understanding play as it relates to the Reggio Emilia approach to early learning. This approach emphasizes the curiosity and ideas of children as expressed through play and project work. The presentation will provide an overview of the Reggio Emilia philosophy and strategies for teachers to support meaningful and engaging project work among children of all levels of development.

**Presenter:** Tricia May-Woods



# Family Services

## **An Introduction to Asperger's Disorder**

Oct. 13, 2011

6-8 p.m.

Although Asperger Syndrome was first described in 1944, educators and parents are just beginning to recognize the complexity of this developmental disorder related to Autism. This presentation will overview the clinical descriptions of Asperger Syndrome and highlight the significant impact of the condition on socialization, sensory processing, language, interests, and behavior. Topics will include diagnosis, treatment and intervention approaches from various disciplines.

**Presenter:** Tom Diebold

## **Surrogate Parent Training**

Nov. 9, 2011; May 15, 2012

9 a.m.-3 p.m.

A Surrogate Parent is an individual who is appointed by the school district of residence or a court to represent a student with a disability (1) whose parent cannot be identified or located, (2) who is a ward of the state, or (3) who is an unaccompanied homeless youth. Surrogate Parents assist in all matters relating to the identification, evaluation, and educational placement of the child and the provision of FAPE. Individuals must complete a 5-hour training and be approved by the district to serve in this capacity.

**Presenters:** Joe Farry, Kim Fausnaugh

## **Understanding the 504 Plan**

Nov. 10, 2011

6-8 p.m.

Participants will gain a better understanding of Section 504 of the Rehabilitation Act of 1973 as well as the difference between a 504 plan and an IEP. Eligibility requirements, examples of allowable accommodations under a 504 plan, and the process to follow in order to request an evaluation for a 504 plan will be presented. There will be time for questions following this session.

**Presenter:** Joe Farry

## **IEP 101 for Parents**

Dec. 8, 2011

6-8 p.m.

This session will provide information and examples of the revised Ohio IEP forms. There will also be discussion on writing appropriate Profiles, Present Levels of Performance, Goals and Objectives/Benchmarks as well as secondary transition plans for students 14 and older.

**Presenter:** Joe Farry

# Race to the Top Services

The ESC of Central Ohio's Center for Achievement and Leadership Services offers a full range of services that support district, building and classroom implementation of Ohio's Race to the Top initiative.

## Assurance B Standards & Assessment

### Common Core and Revised State Standards Crosswalk

Training to ensure systemic awareness of what the revised standards are and are not, including implications for leadership and accountability, classroom and statewide assessments, curriculum alignment and sequencing, pacing guides and materials, and job-embedded professional development.

### Ohio's Model Curriculum: Strategies for Effective Planning, Monitoring and Implementation

Technical assistance in the review of the structure and content of Ohio's model curriculum and how it supports effective implementation of the revised standards, including course content, learning targets, and recommended resources to support classroom instruction.

### College and Career Readiness

Assistance with aligning high school English and math coursework with first-year, non-remedial college- and career-ready expectations.

## Assurance C Using Data to Improve Instruction

### Formative Assessments

Technical assistance and support for district and building teams to complete a gap analysis of existing common formative assessment programs.

### Data Tools for Teachers

Training on the effective use of a variety of readily available data tools for improving student achievement, including basic data collection and analysis techniques that enable teachers to disaggregate data for focusing instruction and measuring academic and behavioral student growth over time.

### Instructional Information System Overview

Technical assistance in the review of the components of Ohio's proposed Instructional Information System and how it informs effective classroom instruction, program evaluation, and job-embedded professional development.

## Assurance D Great Teachers and Leaders

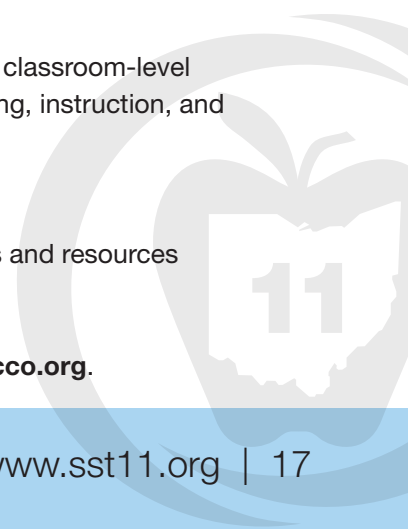
### Value Added and Other Student Progress Measures

Technical assistance and training in reviewing, interpreting and using district, building- and classroom-level value added data and reports along with other student progress measures to inform planning, instruction, and intervention.

### Evaluation Systems

Technical assistance in the review and development of locally designed evaluation systems and resources aligned to the Ohio Teacher Evaluation System and the Ohio Principal Evaluation System.

**For more information, contact: Tom Reed at 614.542.4120 or by e-mail [Tom.Reed@escoco.org](mailto:Tom.Reed@escoco.org).**



# Registration Instructions

## STARS

All registrations for SST 11 professional development training will be completed through the System to Achieve Results for Students (STARS). STARS is the Ohio Department of Education's web-based system used by educators and others to register themselves for SST 11 professional development opportunities and other training opportunities throughout the state. To access STARS you must setup an individual Security Application for Enterprise (SAFE) account. Please use the link below and follow procedures listed.

To sign up for a SAFE account: <https://safe.ode.state.oh.us/portal/>

Don't have SAFE account? Click the "Sign Up" button and follow the instructions.

Need Assistance? Once you have a SAFE account, you will be able to use STARS to register for events listed on the system. If you have any problems or questions with the process, our staff is here to help you. Please contact Leslie Watson at 614.753.4694. If you are having technical trouble with setting up the SAFE account, please contact the Ohio Department of Education at 877.644.6338.

***Please Note: At this time you will only be able to register through STARS for the professional development that is offered prior to January 2012.***

## MyLearningPlan

Registration for professional development opportunities that are listed in this issue with a ▲ symbol will be completed through MyLearningPlan. Please follow the instructions below:

Go to [www.escoco.org](http://www.escoco.org)

Click on "View Upcoming Professional Development" button on the right

Then "Register online for ESC events" button on the right

Click on the event you would like to register for

Then "Click to Enroll" at the top of the page

If you are not a MyLearningPlan user, click on "I'm a new user"

If you have a MyLearningPlan account, enter your username and password

Please contact Sandy Denney at 614.542.4111 or by e-mail [Sandy.Denney@escoco.org](mailto:Sandy.Denney@escoco.org) if you need any assistance.

**Check out our website at  
[www.sst11.org](http://www.sst11.org)**

**Visit the website for updated resources, helpful links  
and important professional development opportunities.**

## State Support Team - Region 11 Telephone/E-mail directory

### School Improvement Services

Tom Reed, facilitator	614.542.4120	Tom.Reed@escoco.org
Jeannette Lewis-Woodard, facilitator	614.365.8151	jlewis@columbus.k12.oh.us

### Special Education Services

Rhonda Dickson, single point of contact	614.753.4707	Rhonda.Dickson@escoco.org
Greg Mathews, assistant director	614.753.4688	Gregory.Mathews@escoco.org
Tom Stacho, coordinator	614.753.4693	Thomas.Stacho@escoco.org
Greg Wilson, coordinator	614.753.4695	Gregory.Wilson@escoco.org
Tom Diebold, consultant	614.753.4684	Tom.Diebold@escoco.org
Kim Fausnaugh, consultant	614.753.4653	Kimberly.Fausnaugh@escoco.org
Ellen Frasca, consultant	614.753.4682	Ellen.Frasca@escoco.org
Gale Kingsley, consultant	614.753.4686	Gale.Kingsley@escoco.org
Barb Knipe, consultant	614.753.4687	Barb.Knipe@escoco.org
Cindy Pennington, consultant	614.753.4689	Cindy.Pennington@escoco.org

### Early Learning & School Readiness

Helene Stacho, coordinator	614.753.4692	Helene.Stacho@escoco.org
Patricia May-Woods, consultant	614.753.4685	Patricia.May-Woods@escoco.org

### Family Services

Joe Farry, consultant	614.753.4680	Joseph.Farry@escoco.org
-----------------------	--------------	-------------------------

### Support Services

Sandy Beach, support services	614.753.4677	Sandra.Beach@escoco.org
Barbara Conner, support services	614.753.4679	Barbara.Conner@escoco.org
Rob Engel, administrative assistant	614.542.4187	Rob.Engel@escoco.org
Tina Forshey, support services	614.753.4681	Tina.Forshey@escoco.org
Kathy Reedy, support services	614.753.4690	Kathleen.Reedy@escoco.org
Ann Slane, support services	614.753.4691	Ann.Slane@escoco.org
Leslie Watson, event manager	614.753.4694	Leslie.Watson@escoco.org
Brenda Zirkle, fiscal services	614.753.4697	Brenda.Zirkle@escoco.org

*Please note our e-mail addresses have changed.*

The *Calendar of Events* is a publication of the SST 11, which is funded under Individuals with Disabilities Education Improvement Act (IDEIA 04) through the Ohio Department of Education. The opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education or the Ohio Department of Education, and no official endorsement by the U.S. Department of Education or the Ohio Department of Education should be inferred. SST 11 ensures equal employment and equal education opportunities regardless of race, color, creed, national origin, handicap, sex, or age in compliance with state directives and federal recommendations.