

2023 Directory

Colleges & Universities

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March 2023

We are pleased to offer this 2023 College/University Resource Directory for students who are planning to attend college, and who are currently being served on an IEP or 504 plan.

Website information, program availability, eligibility requirements, and any fees are listed as well.

We welcome any comments or suggestions that you may have. In addition, if you know of any colleges or universities not listed here about which you would like more information, please call or write us so that we can include that information in next year's directory.

The State Support Team Region 11 would like to thank all the colleges and universities who took the time to respond to our inquiries. We appreciate their cooperation.

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Famous People with Learning Differences

Many people have had to deal with a learning difference. You are not alone. Here are just a few who may inspire you:

Hans Christian Andersen

A children's author who was known for his fairy tales, such as "The Little Mermaid," "The Ugly Ducking," and "The Emperor's New Clothes."

Ludwig Van Beethoven

A talented classical composer.

Admiral Richard E. Byrd

Was labeled "unfit for service" as he retired from the Navy. After he flew over both the North and South Poles, they allowed him to return to the service.

Winston Churchill

Young Churchill failed the sixth grade and later became a great statesman and Prime Minister of Great Britain.

Tom Cruise

Actor, who starred in movies such as *Top Gun*, *Mission Impossible*, *Rainman*, and many more.

Leonardo Da Vinci

An artist, engineer and humanist from the Italian Renaissance.

Walt Disney

Disney was fired from a newspaper because he had "no good ideas." He went bankrupt seven years in a row, and was dishonorably discharged from the military.

Thomas Edison

One of Edison's teachers told him that he was too stupid to learn anything. He went on to become a famous American inventor responsible for the photograph, phonograph and electric lighting.

Albert Einstein

Einstein was four years old before he could speak. He failed high school math, but went on to be a brilliant physicist who developed the Theory of Relativity.

Abraham Lincoln

Lincoln entered the Black Hawk War as a captain and came out as a private. He later became the 16th President of the United States.

Isaac Newton

Newton did very poorly in grade school but went on to develop theories on gravitation and calculus.

Louis Pasteur

When Louis attended the Royal College, he was considered to be "mediocre" in chemistry. He became a famous French chemist who made vital strides in the areas of microbiology and immunizations.

J. C. Penney

Penney was in a psychiatric hospital when he was 57. He owed more than six million dollars. However, when he died 35 years later at the age of 92, he was a multi-millionaire.

Nelson Rockefeller

Rockefeller was former Governor of New York, Presidential candidate, and patriarch of the Rockefeller business fortune.

Leo Tolstoy

Tolstoy failed out of college but later became a famous Russian novelist and philosopher.

Woodrow Wilson

Wilson didn't learn to read until he was eleven years old and went on to become President of the United States.

F. W. Woolworth

When Woolworth was 21, he worked in a dry goods store. His employers would not allow him to wait on the customers because they felt he "didn't have enough sense." He went on to open a successful chain of department stores.

Nothing is Impossible!

Website Resources

Below are websites to help students with disabilities prepare for post-secondary education and to inform them of their rights and responsibilities.

1. U.S. Department of Education

A. Transition of Students With Disabilities To Post-Secondary Education: A Guide for High School Educators

<http://www.ed.gov/about/offices/list/ocr/transitionguide.html>

B. Students with Disabilities Preparing for Post-Secondary Education: Know Your Rights and Responsibilities

<http://www.ed.gov/about/offices/list/ocr/transition.html>

C. How to Help Your Child Prepare for Education Beyond High School

<http://studentaid.ed.gov/resources/parents>

D. Preparing for Your Education

<http://studentaid.ed.gov/prepare-for-college>

E. Choosing a School

<http://studentaid.ed.gov/PORTALSWebApp/students/english/choosing.jsp>

F. Applying for Admission

<http://studentaid.ed.gov/PORTALSWebApp/students/english/applying.jsp>

2. National Center on Secondary Education and Transition article

IDEA 1997: Implications for Secondary Education and Transition Services NCSET Policy Update Volume 1, Issue 1. This revision of the National Transition Policy Update from January 2000 presents the regulatory language and potential implications in eleven areas of the 1997 Amendments. To the IDEA pertaining to the transition of students from school to adult life. This brief is a great resource for parents, teachers, administrators, and community service providers.

http://www.ncset.org/publications/policy/2002_06.asp

3. eHow

How to Access College Learning Disabilities Services

http://www.ehow.com/info_7953583_college-disability-resources.html

Antioch University

900 Dayton St
Yellow Springs OH 45387
Phone: 937.769.1800
Fax: 937.769.1804
TTY: not available

Website: <http://antioch.edu/>

Program Description:

Antioch University is committed to ensuring disability non-discrimination as outlined in section 504 of the 1973 Rehabilitation Act, the Americans with Disabilities Act of 1990, as amended, and related laws. In accordance with these laws, Antioch University does not exclude or discriminate against otherwise qualified students with disabilities. All students seeking reasonable accommodations must contact the Disability Support Services coordinator as early as possible. Students are responsible for providing documentation of the nature and extent of the disability.

Each support service or academic accommodation provided on the basis of a disability is determined on an individual, case-by-case basis, as supported by the documentation and warranted by the nature of the course, insofar as the service or accommodation does not compromise the fundamental academic integrity of the curriculum and is otherwise consistent with university policies. The DSS coordinator works collaboratively with the student to ensure reasonable accommodation needs are met.

If you have any questions or if you would like to request this information in a different format, please contact our Office of Disability Support Services at kcrist@antioch.edu.

For more information, please review Antioch University Policy 6.101 Disability Support Services.

Contact Disability Support Services Director at kcrist@antioch.edu

Undergraduate: (Online Bachelor's Completion Program). Online Application free.
Tuition: \$449/semester credit + \$75 student services fee each semester.

Graduate: (Online Master's and Doctoral Programs). The application fee is \$50 or free if submitted online. Tuition: \$589/semester credit - \$982/semester credit + \$75 student services fee each semester.

Art Academy of Cincinnati

1212 Jackson St
Cincinnati OH 45202
Phone: 513.562.6262
Fax: 513.586.0483
TTY: not available

Website: <http://www.artacademy.edu>

Program Description:

The Art Academy of Cincinnati's Director of Student Services oversees all accommodation programs for students with disabilities.

The Art Academy of Cincinnati offers the BFA degree in the following majors: Painting/Drawing, Photography, Illustration, Print Media, Sculpture, and Design.

Students seeking accommodations must provide recent documentation of relevant diagnoses from a licensed professional, including recommendations for accommodation.

Ashland University – Student Accessibility Center

401 College Ave
Ashland OH 44805
Phone: 419.289.5904
Fax: 419.289.5294

Silvia Henriss, Director
Email: shenriss@ashland.edu

TTY: not available, please call Ohio Relay at 711

Website: <https://www.ashland.edu/student-accessibility-center>

Program Description:

Ashland University's Student Accessibility Center collaborates with students in the coordination of accommodations to ensure equitable access to education and university life. Accommodations can include, but are not limited to:

- Academic accommodations - testing in a distraction-reduced area, testing with extended time, access to assistive technology, etc.
- Classroom accommodations - adjustable, accessible tables, lab assistance, etc.
- Temporary accommodations - the provision of a scribe for testing in cases of injury, temporary use of mobility devices, etc.

Students with disabilities, who are admitted to Ashland University are requested to schedule an individual Intake meeting with the Student Accessibility Center. In addition, students should be prepared to provide documentation of disability as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Information regarding the type of documentation needed can be found on the Student Accessibility Center's web page. Individuals requiring additional information are most welcome to contact the Student Accessibility Center directly.

Bowling Green State University Office of Accessibility Services

38 College Park Office Building

Bowling Green OH 43403

Phone: 419.372.8495

Fax: 419.372.8496

Website: <https://www.bgsu.edu/accessibility-services.html>

Program Description:

In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and applicable rules of the Department of Education, the mission of Accessibility Services is to provide equal access and opportunity to qualified students with disabilities. The goal is to increase awareness of disability issues and provide opportunities for students with disabilities to fully integrate into the BGSU community.

The Office of Accessibility Services encourages appointments during the pre-admission process. If you are planning a campus visit, please contact Accessibility Services in advance to schedule an appointment with a counselor. At that meeting, Accessibility Services can discuss possible academic accommodations, documentation needed to apply for services, differences between services in high school and college, and other resources available to students with disabilities. Eligibility guidelines are variable depending on the type of disability; please contact the office for detailed information.

Clark State College Office of Accessibility Services

570 E Leffel Ln

PO Box 570

Springfield OH 45501

Phone: 937.328.6019

Fax: 937.328.7969

Email: accessibility@clarkstate.edu

TTY: not available

Website: <https://www.clarkstate.edu/academics/accessibility-services/#:~:text=The%20Office%20of%20Accessibility%20Services,equal%20opportunity%20for%20academic%20success.>

Program Description:

Disability Services is the official contact for students with disabilities who request academic adjustments, reasonable modifications, auxiliary aids, and/or services to provide equal opportunity for academic success. The Office of Accessibility Services (OAS) serves as an advocate for students and will assist in achieving equal access to all college programs and services. Services provided are: assistance with registration, academic advising/counseling, computer/adaptive devices, physical accommodations, tutoring, sign language interpreters, readers/scribes, note-taking supports, large-print, books in an alternative format, testing accommodations including: reader/ scribe software, distraction reduced testing environment and extra time for testing.

To receive accommodations, students must have a Clark State student ID number. The first step is to complete the Accommodation Request Form found on our website. Documentation can be uploaded after clicking "submit" on the Accommodation Request Form. Next, students will meet with OAS to discuss individual needs and determine appropriate accommodations. Documentation of the disability may include the following: IEP - Individualized Education Plan, MFE - Multifactorial Evaluation, or other testing information; a letter from your doctor or other licensed professional, or pictures of prescribed medications. OAS, in consultation with the department faculty as needed, will work with you to determine specific academic adjustments, reasonable modifications, auxiliary aids, and/or services that will be required. It is your responsibility to meet with OAS and/or the instructors at the beginning of each semester to discuss arrangements for academic adjustments, reasonable modifications, auxiliary aides, and/or services in each course.

Cleveland Institute of Art Learning Disability Program

JMC 120

11610 Euclid Ave

Cleveland OH 44106

Phone: 216.421.7463

Fax:

TTY: not available

Website: www.cia.edu

Program Description:

The Cleveland Institute of Art (CIA) is an independent college of art and design committed to leadership and vision in all forms of visual arts education. The Institute's mission is to make an enduring contribution through education, research, and service to diverse communities both immediate and global. Cleveland Institute of Art recognizes the importance of the visual arts in culture and the potential for artists to contribute to the needs of society.

The Cleveland Institute of Art is dedicated to supporting students' learning experiences. Many talented students find writing papers and studying for exams to be challenging. Learning Support Services at CIA offers a variety of resources designed to help fulfill academic potential.

CIA services include course advising, workshops, and tutoring for all CIA students, in addition to specialized support for students with disabilities and/or documented disabilities. Peer tutors are in the resource area five evenings a week to help with preparing for exams and writing papers. The Center is equipped with the latest assistive technology to support students with special needs. CIA strives to provide a positive, inclusive environment where students can receive the help they need.

In order to receive accommodations such as extended time, audiobooks, oral exams, use of text-to-speech software and voice recognition software, and note-taking, students must provide documentation from a licensed professional.

Cleveland State University Office of Disability Services

2124 Chester Ave Rhodes Tower West 215

Cleveland OH 44115

Phone: 216.687.2015

Fax: 216.687.2343

TTY: 216.687.2015

Website: <http://www.csuohio.edu/disability>

Program Description:

The Office of Disability Services determines and coordinates accommodations for students with disabilities at Cleveland State. Students must have a documented disability. All services are individualized and there is no fee. The office also supervises the university's assistive technology lab, located in the University Library.

Documented disability that impacts functioning as a student. Academic adjustments/accommodations must be requested in advance and will not be granted retroactively.

Columbus State Community College Accessibility Services

550 E Spring St

Eibling Hall Room 101

Columbus OH 43215

Phone: 614.287.2570

Fax: 614.287.6054

Videophone (VP): 614.429.1224

Website: <http://www.csc.edu/disability>

Program Description:

Columbus State Community College offers a wide range of support to encourage the enrollment of people with disabilities. Accessibility Services provides services to qualified students with disabilities for all Columbus State locations. These services are individualized based on identified access-based needs and can include sign language interpreting, materials in alternate formats (electronic, audio, braille, large print, etc.), accommodated testing (such as extra time), in-class captioning services, notetaking supports, and assistive technology (software and hardware).

Devry University

1350 Alum Creek Dr

Columbus OH 43209

Phone: 800.426.2206 ext. 1845022

Fax: 614.253.0834

Email: adaofficer@devry.edu

Website: <http://www.devry.edu>

Program Description:

Program availability varies by location, as do specific program details such as areas of specialization, program options, and course requirements. Each location determines its specific course requirements, sequences, and availability. Skills development coursework may increase program length.

Enrollment for selected programs, formats, and applicants is subject to additional requirements. To be granted unconditional admission to DeVry, a prospective student must interview and complete an application. In addition, all other general and specific admission requirements must be met, including those regarding age, prior education, and evaluation of proficiency in the basic and prerogative skills needed for college-level work in the chosen field of study.

Edison Community College Disability Services

Contact: Velina Bogart, Coordinator of
Disability Services
1973 Edison Dr
Piqua OH 45356
Phone: 937.778.8600
Fax: 937.778.4692
TTY: not available

To schedule an appointment call Student
Services:
Piqua Campus 937.778.8600
Darke County Campus 937.548.5546

Website: <http://www.edisonohio.edu/disability>

E-mail: disabilities@edisonohio.edu

Program Description:

The mission of Disability Services (DS) is to enhance each student's individual educational experience by preventing students at Edison Community College from discrimination on the basis of disability. Reasonable accommodations are provided to eligible students with disabilities who request them, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

Rights of Eligible Students with Disabilities:

Students registered with Disability Services ...

1. Have the right to appropriate accommodations after providing DS with appropriate documentation of your disability and determining appropriate accommodations with the Coordinator of Disability Services.
2. Have the right to confidentiality. Documentation of your disability is privately kept within DS and is not part of your academic record. Records and information about you are kept confidential unless you agree to release them in writing and except as required, to prevent clear and imminent danger to the student or others or when legal requirements require that confidential information be revealed.
3. Have the right to advocacy support from DS when you have made known your need for an approved accommodation to a faculty or staff member and have not received it.
4. Have the right to file a grievance if you feel that your right to an appropriate accommodation isn't being met. If you feel that DS is not satisfactory in working with you to obtain accommodations, you may meet with the Dean of Student Success to discuss your concerns. A student complaint form is available from Edison's website at www.edisonohio.edu/ in the Student Handbook.
5. Have the right to file a civil rights suit through the Office of Civil Rights, U.S. Department of Education if you are not satisfied with the services provided to you by the college. The Office for Civil Rights (OCR) within the Department of Education (ED) protects the rights of students in educational programs or activities that receive financial assistance from the ED. Under these laws, ED-funded programs and activities must be operated in such a manner that ensures that people who meet the program's qualifications and eligibility requirements are given equal opportunity to participate, regardless of their race, color, religion, national origin, sex, age, or disability.

Duties of Eligible Students with Disabilities:

Students registered with Disability Services have a duty to...

1. Register with DS and provide documentation of your disability to be eligible for any accommodation from the college.
2. Contact DS in a timely manner for assistance in identifying accommodations and supports and how to get them.
3. Inform DS if you are uncertain of the accommodations and services you need or having difficulty getting what you have requested.
4. Contact DS and complete a Self-Identification (Self-ID) letter which is evidence of your eligibility for accommodations every semester. Present the Self-ID letter to your instructor and discuss the specifics of your accommodations in each class. *You must do this every semester. *
5. Request classroom and testing accommodations in a timely manner from faculty - at least one week in advance.

Continued the next page.

Available Services

Services are tailored to fit each individual's needs. Services and accommodations that may be available include:

- Academic advising
- Accessible parking
- Testing - extended time, distraction-reduced environment, reader, scribe
- Note-taking assistance
- Materials in alternative formats - audio format, e-book format
- Adaptive technology - recorder, headphones, personal FM device, classroom furniture adjustments, etc.
- Interpreters, c-print, or real-time captioning

Eligibility Requirements:

A "qualified person with a disability" is someone with a physical or mental impairment that substantially limits one or more major life activities, who with or without accommodations can meet the essential requirements for participation in a program.

- Have a disability
- Self-identify the disability & need for accommodations to DS
- Provide documentation of the disability to DS

Applying for Disability Services

Students with disabilities must submit the application for services to the Coordinator of Disability Services. The Application for Services form is available in Student Services at 937.778.8600, or online at www.edisonohio.edu/disability.

You should do this as soon as you have been accepted for admission. Contact DS at least four weeks before the semester you are enrolled to secure services for that semester.

General Documentation Guidelines

DS asks for copies of documentation of the student's disability whenever available. Recent high school graduates should bring a copy of the most recent IEP and ETR.

In general, documentation should:

- Be current, preferably within the last three years. The age of acceptable documentation is dependent upon the disabling condition, current status of the student, and/or nature of specific request for accommodation.
- Include verification of diagnosis and severity and longevity of the disabling condition from a qualified treating professional provided by the student.
- Include functional limitations describing how the impairment significantly limits a major life activity in an educational setting.

If you do not have documentation that meets these guidelines, please contact the Coordinator of Disability Services personally to discuss your options.

Confidentiality

Information regarding a student's disability is confidential. Any documentation and verification of a disability is kept separate from academic records and is not shared with anyone outside of DS without the permission of the student, and then only when "the need to know" is understood and granted by the student.

Hocking College

3301 Hocking Parkway
Nelsonville OH 45764
Phone: 740.753.7103
Fax: 740.753.7153
TTY: not available

Email: bowalde@hocking.edu

Website: <http://www.hocking.edu>

Program Description:

The Access Center, Office of Disability Services (ACODS) is dedicated to serving the various needs of individuals with disabilities and is committed to promoting their full participation in college life. Accessibility resources services are provided for students with permanent, chronic, or temporary conditions. Hocking College will make reasonable modifications to its practices and will provide certain individualized services and accommodations as needed to assure nondiscrimination on the basis of disability.

Eligibility will be determined on the basis of the presence of a disability and a need for services and accommodations to support an equal educational opportunity. Information from the disability documentation, the student's stated experience with services and accommodations that have been effective in the past, and ACODS professional judgment will be drawn upon in making the eligibility determination.

James A. Rhodes State College Accommodative Services

4240 Campus Dr TL 132

Lima OH 45804

Phone: 419.995.8009

Fax: 419.995.8148

TTY: not available

Website: <http://www.rhodesstate.edu/accommodativeservices>

Program Description:

Accommodative Services provides support services, information, and guidance to students with disabilities. Services available include (but are not limited to) testing accommodations (extended time, reduced distraction), and classroom accommodations (taped lectures, note-taking assistance, alternative format textbooks). Accommodative Services can also refer students to the Academic Success Center for workshops regarding time management, managing test anxiety, and study skills. All students must first meet with Accommodative Services in order to understand the process and provide any required documentation. Rhodes State College has designated disability parking areas in close proximity to campus buildings so that students who display State of Ohio handicap placards can move more easily from the parking area to various areas on campus. External ramps and power doors also allow students access to buildings. All multi-story buildings are equipped with elevators. The campus is equipped with restroom facilities, lowered water fountains, and lowered pay telephones.

Academic accommodations (like testing and classroom accommodations) are provided to students with a documented disability. Students who require services should contact Accommodative Services as soon as possible to provide current documentation (IEP, ETR, documentation from a treatment professional, etc.) and/or medical records to Accommodative Services in the Technical Education Laboratory building Room 132 (TL132). After notification that documentation is complete, the student must meet with Accommodative Services staff to discuss reasonable accommodations.

Kent State University - Geauga Campus Student Accessibility Services

14111 Claridon - Troy Road

Burton OH 44021-9500

Phone: 440.834.3726

Fax: 440.834.3786

TTY: 440.834.4468

Website: <http://www.kent.edu/geauga/academics-services>

Program Description:

The mission of Student Accessibility Services (SAS) is to provide assistance to students with varying degrees and types of disabilities in order to enhance their academic potential and to minimize any physical and attitudinal barriers they might encounter at Kent State University. Kent State University Regional Campuses are also committed to improving access to all aspects of university life.

Types of disabilities of students who receive services through Student Accessibility Services include, but are not limited to:

- Chronic health and medical disabilities
- Hearing disabilities
- Mobility disabilities
- Physical disabilities
- Psychological/psychiatric disabilities
- Specific learning disabilities
- Temporary disabilities
- Visual disabilities

The services and accommodations students receive are based upon specific information provided in documentation. These services might not always be the same as those provided in public schools or at other educational institutions. Accommodations are determined at your campus to provide you with accessibility to campus facilities, academic programs, and classroom/instructional activities.

Your responsibility as a student with a disability:

The faculty and staff at Kent State Regional Campuses will make every effort to help you be successful at the University. However, you also need to take an active role in your education and voice your concerns and questions so that they may be addressed by the SAS office and your professors. You will always be your best advocate, but SAS is here to assist you in the process as needed.

By accepting responsibility as a partner in your education, you also must:

- Self-monitor your academic progress
- Meet University academic and specific program standards
- Provide each of your instructors each semester with your letter of accommodation so that they know how best to assist you
- Initiate your requests for accommodations in a reasonable time so that your accommodations can be in place in a timely manner
- Adhere to policies stated in the Student Digest of Rules and Regulation, including policies about student conduct
- Adhere to policies stated in the "SAS Student Handbook" for regional campus students with disabilities

To receive services for students with disabilities at Kent State University Regional Campuses are based on documentation. To be eligible, students must provide SAS with information from a qualified doctor, psychologist, or other appropriate professional. The information must meet state and federal guidelines for indicating the presence and severity of a disability. It is the student's responsibility to provide SAS with this documentation. The University cannot provide services until you submit your documentation, and it is approved.

Continued the next page.

Along with providing documentation, you must schedule an appointment with the SAS professional on your campus to officially register with SAS and sign forms authorizing services. The University cannot provide services until you meet with SAS, and we officially register you with SAS. Appropriate and reasonable accommodations are based on your individual needs. Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA).

As required by law, disability documentation and the nature of your disability are confidential between you and SAS. You may choose to reveal this information or to give permission to release this information. It is against the law and inappropriate to make explicit or implicit reference to your disability without your permission.

Kent State University - Stark Campus Student Accessibility Services

6000 Frank Ave NW
North Canton OH 44720
Phone: 330.244.5047
Fax: 330.244.3283

Website: <http://www.kent.edu/stark/student-accessibility-services>

Program Description:

The Office of Student Accessibility Services provides assistance to students with varying degrees and types of disabilities in order to maximize educational opportunity and academic potential. The Student Accessibility Services (SAS) office serves students with:

- Visual impairments
- Hearing impairments
- Speech impairments
- Learning disabilities such as ADD and ADHD
- Chronic health disorders
- Psychological disabilities
- Temporary disabilities

Accommodations for students with disabilities are determined based on each student's documented disability and individual needs. To be eligible for accommodations, students must present documentation in accordance with the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act. It is the student's responsibility to obtain appropriate documentation. Services cannot be provided until documentation is received.

Some examples of SAS accommodations:

- Priority registration for classes
- Testing in a distraction-reduced environment such as the testing center
- Note-taking assistance
- Recorder in class
- Extended test-taking time
- Reader or scribe for testing
- Sign Language interpreting
- Assistive technology and equipment

Lourdes University Office of Accessibility Services

6832 Convent Blvd
Sylvania OH 43560
Phone: 419.824.3523
Fax: 419.517.7458
TTY: not available

Website: <http://www.lourdes.edu/>

Program Description:

To ensure that all students at Lourdes University have an equal opportunity for personally and academically rewarding experiences, the Office of Accessibility Services administers reasonable accommodations for students with disabilities to remove barriers to full participation in the life of the University.

Some examples of academic accommodations include extended test-taking time, taping of classes, note-taking services, and alternative format textbooks.

Students establish eligibility for academic adjustments by meeting and registering with the Office of Accessibility Services. Together, the appropriate academic adjustments are determined, based on individual student needs and disability.

Marshall University H. E. L. P. Program

520 18th St
Myers Hall
Huntington WV 25755
Phone: 304.696.6256
Fax: 304.696.3231

Website: <http://www.marshall.edu/help>

Program Description:

The Marshall University H. E. L. P. Center is a fee-based comprehensive academic support program for students with specific learning disabilities and/or ADHD.

For a diagnosis of SLD and/or ADHD, students must be admitted to Marshall, which is a separate application, copies of testing/diagnosis, an interview, two letters of reference, a one-page handwritten statement by the student regarding why college is desirable, \$50 application fee.

Miami University

Oxford Campus
Miller Center for Student Disability Services
304 Shriver Center
701 E Spring St
Oxford OH 45056
Phone: 513.529.1541*
Email: sds@MiamiOH.edu

Hamilton Campus
120 Rentschler Hall
1601 University Blvd
Hamilton OH 45011
Phone: 513.785.3211*
Email: muhods@MiamiOH.edu

Middletown Campus
14 Johnston Hall
4200 N University Blvd
Middletown OH 45042
Phone: 513.727.3431
Email: mumdc@MiamiOH.edu*

*TTY-TDD is available via 7-1-1 for communication access.

Program Description:

The J. Scott and Susan MacDonald Miller Center for Student Disability Services is passionate about fostering an inclusive and equitable experience for Miami students with disabilities. We partner with disabled students and campus departments to develop individualized access plans, provide training opportunities, and implement strategic initiatives to promote disability as a form of diversity. We coordinate accommodations, auxiliary aids, and support services to ensure access to the educational and University life setting. Access planning is available for students with, but not limited to, learning, psychological, medical, physical, attention, autism spectrum disabilities, and chronic illness. Students are encouraged to engage with SDS to receive accommodations. Affiliating with SDS starts with student self-disclosure. Contact SDS on your campus or visit MiamiOH.edu/SDS to learn more about our affiliation process, documentation guidelines, and accommodations/services available.

Mount St. Joseph University Project EXCEL

5701 Delhi Rd

Cincinnati OH 45223

Phone: 513.244.4623

Fax: 513.244.4629

TTY: not available

Email: project.excel@msj.edu

Website: <http://www.msj.edu/academics/disability-services/project-excel>

Program Description:

Mount St. Joseph University (MSJ) delivers a high-quality Liberal Arts Education with personalized attention from faculty and staff dedicated to your success. MSJ consistently lives a culture of ethics and service in everything MSJ does. Project EXCEL has been part of the University since 1982. EXCEL is nationally recognized as a highly successful, comprehensive academic support program for students with learning differences. MSJ believes in widening the opportunities for students to attend university, to experience success, to grow their professional skills, and to leave with a degree.

EXCEL has a current staff of 9 professional tutors who share their experience and knowledge with our students through regularly scheduled weekly tutoring sessions. Tutors are well-versed in learning strategies as well as content in their area of expertise. Several members of our professional tutoring staff have been working with Project EXCEL students for over 5 years and we have also recently employed new tutors with many years of experience behind them. In addition, the program employs an accommodation coordinator and a time management/organization coach. All freshmen benefit from a weekly one-hour time management session with the coach.

As a Project EXCEL student, you will discover your strengths, address learning challenges, and acquire new skills that will transfer to your life after university. MSJ is passionate about student success.

Students must be admitted to MSJ before applying to Project EXCEL. For more information, please contact the director, Stacy Mueller, at 513.244.4623, Stacy.Mueller@msj.edu.

The application procedure is available on the website. In addition to application paperwork, each applicant is required to interview with the director. Determination is based upon the information gathered in this process.

Muskingum University PLUS Program

260 Stadium Drive
New Concord OH 43762
Phone: 740.826.8280
Fax: 740.826.8285
TTY: not available

Website: <https://www.muskingum.edu/plus>

Program Description:

Since 1983, the PLUS Program at Muskingum University has provided comprehensive academic support services for college students with learning differences to foster the development of skills essential for success in college. PLUS Program students typically have a documented diagnosis of learning disability, ADHD, autism spectrum disorder, or any other documented disability that creates a learning difference. Students must apply and be accepted to Muskingum University to be eligible for the PLUS Program.

A fee-for-service program, the PLUS Program offers four levels of services to meet each student's unique learning needs.

- The **Premier** level of service is 5 hours per week, and the **Select** level of service is 3 hours per week. The Premier and Select levels of service provide content tutoring using various learning styles and focus on the development of academic strategies needed for success.
- The **Transition** level of service is 1 ½ hours per week and is designed for students who need support in transitioning from high school to college or from college to life after college.
- The **Connections** level of service is 3 hours per week and focuses on the development of self-advocacy, communication, and social skills, and includes a peer mentor to support social skills development.
- For students who need both academic and social skills support, the Select and Connections levels of service can be **"Bundled"** for 6 hours per week.
- Because the PLUS Program's goal is to support students in fostering independence and developing skills necessary for success in college, students may reduce their level of services during their years with the PLUS Program.

Each PLUS Program student meets individually during regularly scheduled times with assigned Professional Learning Consultants who customize learning strategies within content tutoring and empower students to develop academic, communication, and executive functioning skills. Learning Consultants have a bachelor's degree in the area they are tutoring and collaborate with the student's instructors, academic advisors, and families to monitor academic progress and provide the support needed for success in college. Each student has one "primary" Learning Consultant who oversees the student's entire academic experience and serves as the main contact with the student's family.

Another service of the PLUS Program, the **LEAP Program** provides a bridge to support students' transition from high school to college. Designed for new first-year students, this program provides an opportunity for students to experience a three-credit college course during the two weeks before the fall semester begins as well as move into their residence hall room early to learn the campus layout and connect with other LEAP students and upper-class mentors.

Student Accessibility Services also supports students with learning differences by ensuring equal access to campus programs and services as required by the Americans with Disabilities Act (ADA). Students must request accommodations by submitting professional documentation of their disability. Student Accessibility Services determines appropriate accommodations based on the student's documentation of their learning differences and their designated limitations to learning. Each semester, Student Accessibility Services sends an email notification to each student's instructors of the approved accommodations while keeping the student's disability diagnosis confidential. Students are encouraged to meet individually with their instructors to discuss their accommodations. However, Student Accessibility Services makes the first contact with instructors and continues to advocate for students as needed. Students are not required to participate in the PLUS Program to receive accommodations through Student Accessibility Services.

Notre Dame College

Thrive Learning Center
Denise Brown-Triolo, Ph.D., Director
4545 College Rd
South Euclid OH 44121
Phone: 216.373.5184
Email: dbowntriolo@ndc.edu

Thrive Website: <https://thrive.notredamecollege.edu/>

College Website: <https://www.notredamecollege.edu/>

Program Description:

The Thrive Learning Center's mission is to provide personalized support and services exceeding those required by law, to degree-seeking students with documented disabilities for academic and career success. Typical documented disabilities and learning differences include ADHD, dyslexia, dysgraphia, dyscalculia, Autism Spectrum Disorders, learning disabilities/disorders, mental health diagnoses, health-related diagnoses, and disorders of executive functioning. At the Thrive Learning Center, students are not seen as a student with a disability, but as college students with abilities. Through our fee-based services including academic tutoring, progress, and academic accommodation support, support for emotional wellness, and career readiness, students discover that bright futures begin here.

Services provided through the Thrive Learning Center include:

- an individualized and confidential approach
- designated testing area
- academic and testing accommodation determination
- assistive technology coaching
- unlimited content/course-specific tutoring by degreed professionals
- weekly check-ups of progress including executive functioning supports
- academic advising
- priority course registration
- accommodated testing coordination
- college success seminars
- social and volunteer experiences
- liaison with student support services, such as residence life, counseling, and student engagement
- designated "Chill Spot" relaxation room
- advising for majors and career success
- career counseling and job search assistance
- resume and internship preparation
- coordination with OOD state services to enhance career outcomes

Students with documented diagnoses who are looking for an enhanced support program that goes above and beyond ADA and Section 504 requirements, may apply to receive services through the Thrive Learning Center. The Thrive Learning Center is an additional fee-based program. Financial aid and scholarships may be available to qualified students. Student and family admissions visits are welcome and highly encouraged.

To become part of the Thrive Learning Center, students must meet the same admissions requirements as all other students seeking admission to Notre Dame College. Students must also apply to the Thrive Learning Center and provide documentation of their diagnosis including how their diagnosis affects their access to education and learning.

Ohio Dominican University

105 Erskine Hall
1216 Sunbury Rd
Columbus OH 43219
Phone: 614.251.4233
Fax: 614.251.4315
TTY: not available

Website: <http://www.ohiodominican.edu/>

Program Description:

Examples of accommodations (for qualified students) include.

- Testing accommodations
- Sign language interpreters (service needs to be arranged in advance)
- Other accommodations as appropriate

The disability services coordinator will review documentation and discuss needs with students to determine reasonable accommodations.

OSU CFAES Wooster Campus/ATI Office for Disability

2005 Garrison Cir E

Wooster OH 44691

Office: 119-D Halterman Hall | Exam Services: 124 Halterman Hall

Office: 330.287.1247

VP: 614.500.4445

Email: faes-atiods@osu.edu

Website: <https://ati.osu.edu/disability-services>

Program Description:

From orientation to commencement, we work with the campus community to create accessible learning environments. Disability Services collaborates with and empowers students who have disabilities in order to coordinate support services and programs that enable equal access to education and university life.

In this context, 'disability' is a broad term that includes, but is not limited to, mental health conditions, ADD/ADHD, chronic health conditions, learning disabilities, physical/sensory impairments, and temporary accommodations for injuries (e.g., broken limb) that impact a major life function.

Documentation of a disability is required. Documentation should provide proof of diagnosis and/or prior accommodations. Disability Services follows the guidance from the Association on Higher Education and Disability (AHEAD) on documentation review and accommodation approval.

We partner with students, faculty, and staff to design accessible environments and to provide academic accommodations and support services. Our service is focused on four key aspects of support:

- Student Accommodations
- Faculty/Staff Consultations
- Education and Training
- Career Support

The Ohio State University - Columbus Office for Disability Services

098 Baker Hall
113 W 12th Ave
Columbus OH 43210
Phone: 614.292.3307
Fax: 614.292.4190
VRS: 614.429.1334

Website: <http://ods.osu.edu/>

Program Description:

The Office for Disability Services (ODS) collaborates with students with documented disabilities and instructors to provide reasonable accommodations, auxiliary aids, and support services that are individualized and based upon disability documentation, functional limitations, and a collaborative assessment of needs. Students are taught to use advocacy skills to request authorized accommodations specific to class needs and personal preferences. ODS may not be able to meet all personal preference requests but does provide reasonable accommodations/auxiliary aids. One of the critical differences between high school and college is that students need to be involved in service decisions and request accommodations. Note: ODS does not provide personal assistance or equipment, i.e., homework assistance, typing, personal laptops, personal aids, etc. There are five main service areas at ODS: exam accommodations, alternative media, sign language interpreting/transcribing services, assistive technology training center, disability counseling, and advocacy services.

In order to fully evaluate requests for accommodations or auxiliary aids and to determine eligibility for services, the OSU ODS requires disability documentation. The documentation should include an evaluation by an appropriately qualified professional that makes evident the current impact of the disability as it relates to the accommodation(s) requested. The eligibility determination process is not a same-day process. Once documentation is received, it will be reviewed in order of receipt; therefore, it is recommended that documentation be submitted well in advance of any accommodation-related needs (e.g., exam accommodations and alternative media services). As documentation provision is a critical component to securing service through ODS, counselors are available and willing to answer questions concerning this process.

For your convenience, ODS has disability verification forms online (printable and editable PDF) that can be given to medical professionals to complete - these are available at <http://ods.osu.edu/prospective.asp> on the right side of the page. If you have questions, please call the ODS office at 614.292.3307.

The Ohio State University - Newark and Central Ohio Technical College Student Life Disability Services

1179 University Dr
Newark OH 43055
Phone: 740.755.7768
Fax: 740.364.9646
TTY: Ohio Relay Service 800.750.0750

Website OSU Newark: <http://newark.osu.edu/students/student-life/disability-services.html>

Website Central Ohio Technical College: <https://www.cotc.edu/disability-services>

Program Description:

Student Life - Disability Services (SLDS) is a support unit for students at The Ohio State University at Newark and Central Ohio Technical College. SLDS provides FREE programs and services designed to provide students equitable access to college life.

All students are encouraged to contact the Student Life Disability Services in the early stages of their college planning. Preadmission services include information about academic support services, college transition concerns, admission requirements, and connections to other campus support services.

Student Life Disability Services provides services for individual needs and types of disability. General services may include:

- Exam accommodations
- Specialized adapted equipment/software and technical assistance
- Academic advocacy with faculty
- Accessible formatted textbooks
- Note takers or access to class notes.
- Sign language interpreting/Captioning
- Disability parking permits

Documented disability, and current diagnostic information; are determined on an individual basis.

The Ohio State University Nisonger Center - Ace! (Autism College Experience)

1581 Dodd Dr
Columbus OH 43210
Phone: 614.293.0536
Fax: 614.366.6373
Karen Krainz Edison, MSW, LSW
Program Manager
Erin Harris, MSW, LISW-S
Clinical Program Manager
Aceprogram@osumc.edu

Website: <https://nisonger.osu.edu/adolescent/ace-autism-college-experience-at-osu/>

Program Description:

Ace! is a program designed to help students with autism confidently navigate the college experience by coordinating services that foster self-determination, social communication, and campus connections. Ace! staff will assist students in achieving academic, social, and post-graduate goals at The Ohio State University and Columbus State Community College. Ace! is a fee-based program; limited scholarships are available. See website for details.

Students who are accepted to The Ohio State University or Columbus State Community College, are registered with Disability Services, and self-disclose as having a form of autism are eligible to participate in Ace!.

Ohio University Zanesville & Chillicothe

Zanesville

Elson Hall 110

1425 Newark Rd

Zanesville OH 43701

Phone: 740.588.1410

Fax: 740.593.0790

Heather Cameron, Accessibility Coordinator

cameronh@ohio.edu

Chillicothe

Bennett Hall 129

101 University Drive

Chillicothe OH 45601-0629

Phone: 740.774.7253

Fax: 740.593.0790

LaKitha Williams, Accessibility Coordinator

williamsl1@ohio.edu

Website: <http://www.ohio.edu/accessibility>

Program Description:

The mission of Student Accessibility Services (SAS) is to ensure equal opportunity and access for members of the Ohio University community. Central to this mission is the development of an academic environment that is accessible to all people without the need for adaptation. While working toward the goal of full inclusion, accommodations must still be provided on an individual basis.

Accommodations

Appropriate accommodations are determined through the individual intake appointment by reviewing documentation, discussion with the student, and evaluating the essential requirements of a course or program. After the intake appointment, a student will have approved accommodations available for use at their discretion.

Please Note: SAS does not provide services of a personal nature such as attendant care, homework assistance, and typing services.

While accommodations are determined on an individual basis, below are some examples of commonly approved accommodations:

Assistance with notetaking
Extended time for test taking.
Flexibility with spelling or grammar errors
Materials in an alternate format
Reduced distraction location for test-taking
Reader for exams
Scribe for exams
Audio recording of lectures
Use of a non-graphing calculator
Use of a word processor for essay exams

Resources

Ohio University provides many resources to all students that might also be of interest to students with disabilities. These resources include: access to individual counseling, tutoring, technology support, and study strategy courses.

To be eligible for Student Accessibility Services, a student must:

- Submit disability documentation (as described below) and a completed Application for Accessibility Services.
- Receive notification from an Accessibility Coordinator (AC) that you are eligible.
- Schedule and attend an intake appointment with your assigned Accessibility Coordinator

During the intake meeting, the student and AC will determine accommodations and discuss assistive technology or potential support services around campus that may be of assistance to the student.

Documentation

Accessibility Coordinators review documentation and determine eligibility according to the framework of the Americans with Disabilities Amendments Act and in accordance with the professional standards of the Association of Higher Education and Disability. There is no “exact formula” of how to document or determine a disability; however, here are the things Ohio University looks for in documentation:

- Chronic physical or mental condition that has been diagnosed
- Evidence that the condition significantly impacts one or more major life activity (such as seeing, learning, standing, etc.) provided by a medical, mental health, or educational professional qualified to diagnose, evaluate, and treat the condition
- Demonstrates a history of accommodation
- Impact on current functioning supports the accommodations being requested

Otterbein University Office for Disability Services

One Otterbein University

Westerville OH 43081

Phone: 614.823.1618

Fax: 614.823.1983

TTY: not available

Website: <http://www.otterbein.edu/ODS>

Program Description:

Disability Services (DS) within the Academic Support Center (ASC) at Otterbein University encourages all students who have a temporary or permanent disability or who need help connecting with an appropriately qualified professional to evaluate a potential disability to contact DisabilityServices@otterbein.edu or 614.823.1610 to discuss accommodation requests and potential documentation requirements, which may vary by situation and individual. The DS staff will determine appropriate accommodations through an interactive process on a case-by-case basis via discussion with the student and a review of the student's history of accommodations and documentation. Accommodations can include but are not limited to, testing accommodations (extended time, distraction-reduced space, a reader/scribe, a computer, etc.), note-taking assistance, course materials in accessible formats, ASL interpreting services, priority registration, and advocacy. Additionally, tutoring and assistance through the Writing Center, the Math Lab, and Supplemental Instruction (SI) are provided to all Otterbein students by the ASC.

Documentation from a student's previous school (verifying the diagnosis, the functional limitations, and the recommendations for/history of accommodations) is typically sufficient. A one-page registration form is available on the Disability Services website if a student does not already have documentation. While students may submit documentation and register at any point, we suggest that they do so prior to their first semester when possible. Additionally, informational meetings are available for future and current Otterbein students throughout the year to discuss the process and potential accommodations. More information can also be found at www.otterbein.edu/ods.

Sinclair Community College Department of Accessibility Services

Room 10424

444 W 3rd St

Dayton OH 45402

Phone: 937.512.5113

Fax: 937.512.4521

TTY: 937.512.3096

Website: <https://www.sinclair.edu/services/support/accessibility-services/>

Program Description:

The Department of Accessibility Services staff provides reasonable academic accommodations, auxiliary aids, assistive technology, and support services to qualified individuals with disabilities.

Accessibility Services offers an array of services including brief personal and academic consulting and vocational exploration as well as academic accommodations and assuring an accessible environment.

To become eligible for services, individuals must call 937.512.5113. Services are individualized and based upon appropriate documentation and the impact of the disabling condition(s).

Stark State College

6200 Frank Ave NW

North Canton OH 44720

Phone: 330.494.6170 or 800.797.8275

Fax: 330.305.6629

TTY: not available

Email: starkstate.edu/disability-support-services

Website: <http://www.starkstate.edu>

Program Description:

We can assist students with

- * academic accommodations
- * assistive technology
- * admissions and financial aid
- * career information and guidance
- * academic advising
- * navigating the college
- * mentoring

Our mission

Disability Support Services (DSS) provides equal access to educational opportunities for all qualified students with disabilities and ensures that all students can freely and actively participate in every facet of the college.

Disability Support Services (DSS)

B104

330.494.6170 ext. 4935

disabilityservices@starkstate.edu

Lisa Gilliland // director

330.494.6170 ext. 4730

lgilliland@starkstate.edu

Melody G. M. Lee // counselor

330.494.6170 ext. 4754

mlee@starkstate.edu

Ashley Poulos // counselor

330.494.6170 ext. 5722

apoulos@starkstate.edu

Kathleen Spicer // counselor

330.494.6170 ext. 4663

kspicer@starkstate.edu

Terra State Community College

Office of Disability Services

2830 Napoleon Rd

Fremont OH 43420

Phone: 419.559.2139

Fax: 419.333.8017

TTY: not available

Email: disabilityservices@terra.edu

Website: https://www.terra.edu/degrees_programs/academic_services/disability_services/index.php

Program Description:

The Office of Disability Services provides program accessibility, assurance of equal opportunity, and auxiliary services to students with disabilities. Allowing them to participate fully in all aspects of education at Terra. This is accomplished through the implementation of appropriate academic accommodations, assistive technologies, adaptive equipment, advocacy efforts, and resource dissemination.

Services are provided to students based on their disability, supporting documentation, individual needs, and functional limitations. Services include but are not limited to: alternative media (PDF textbooks); dictation software (Dragon); alternative testing services (distraction-reduced environment, readers, scribes); assistive listening devices; information and referral resources for faculty and staff; interpreting services; large print magnification devices; scan/text/voice software (Kurzweil 3000/Read & Write Gold 10); and screen magnification software (ZOOM text).

Personal care assistance is not provided by the Office of Disability Services.

Students with documented disabilities are eligible to receive assistance through the Office of Disability Services. A disability is defined as a physical or mental impairment that substantially limits one or more major life activities, such as walking, talking, hearing, seeing, or learning. These disabilities include, but are not limited to, deaf/hearing impairments, blind/vision impairments, as well as learning, medical, or psychological disabilities. In order to receive services, students must identify themselves to the Office of Disability Services and provide appropriate documentation of their disability. Contact the Office of Disability Services to determine the type of documentation that is needed to justify accommodations and support services for specific disabilities.

Tiffin University

155 Miami St
Tiffin OH 44883
Phone: 419.448.3021
Fax: 419.443.5030

Email: disabilityservices@tiffin.edu

Website: <https://www.tiffin.edu/about/office-for-equity-access-opportunity/disability-services/>

Program Description:

Students at Tiffin University, have access to some of the best undergraduate, graduate, and degree completion programs and can decide whether to pursue their degree on campus, online, or enjoy a little bit of both. Some of our most popular programs, many of which are nationally recognized, include homeland security/terrorism; sports and recreation management; communication; and business management, to name a few.

Tiffin University is also known for creating innovative partnerships in nearly everything we do: from helping our students gain access to competitive internships to connecting them to professionals in the real world as they enter the job market.

Tiffin University is committed to providing equal opportunities in higher education to academically qualified students with disabilities and an inclusive workforce for faculty and staff with disabilities.

The Office of Disability Services supports the institutional commitment to diversity by providing services for qualified individuals with disabilities. In addition, the office serves as a resource to the University community by providing consultation and advocacy services.

You may contact the Office of Disability Services with the following information:

Phone: 419.448.3021

E-mail: disabilityservices@tiffin.edu

For new requests, you may log into the Disability Registration Form to get started with registering with the office.

If you are already registered with the office, you may log onto the Disability Registration Form to start requesting your accommodations.

If you have any questions or experience any challenges with the process, you may contact the office for assistance. Tiffin University seeks to establish equal access for all students, faculty, and staff.

The University of Akron Office of Accessibility

Simmons Hall, Room 105

Akron OH 44325

Phone: 330.972.7928

Fax: 330.972.5422

TTY: 330.972.5764

Website: <http://www.uakron.edu/access>

Program Description:

The Office of Accessibility provides reasonable accommodations and a supportive, well-resourced environment for students with disabilities in order to promote student success in the university environment. This mission goes well beyond the legal requirements, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and supports the University's commitment to create an accessible and welcoming environment for all students. The Office of Accessibility provides three areas of services:

Access - reasonable accommodations, auxiliary aids, and services consistent with legal requirements outlined by Section 504 of the Rehabilitation Act & the Americans with Disabilities Act. Examples of possible accommodations include: sign language interpreters and transcribers, access to class notes, exam accommodations, priority registration, adaptive technology, alternative media, and individualized walk-through of academic classes upon request.

Opportunities for Success - supportive services, including mentoring, consultation, workshops, and adaptive study strategies training, all aimed at helping students build the skills necessary for success in the academic environment.

Outreach - training for all university departments and campus-wide outreach to promote awareness of disability-related issues.

Registration with the office is a three-step process:

1. Submit current documentation of your disability completed by a qualified professional. Office of Accessibility documentation guidelines are available upon request or on our website at www.uakron.edu/access.
 - The definition of "current" documentation varies with the specific disability. The symptoms and features may change more frequently with some disabilities compared to others.
 - Services will be provided when documentation has been submitted and approved for eligibility.
2. The Office of Accessibility will send you a letter acknowledging the receipt of your documentation indicating the next step in the process.
3. Once necessary documentation is received, make an appointment with a disability specialist to determine reasonable academic accommodations.

The University of Akron/Wayne College Smucker Learning Center

1901 Smucker Rd
Orrville OH 44677-9758
Phone: 330.684.8960
Fax: 330.684.8734
TTY: not available

Website: <http://wayne.uakron.edu/student-services/accessibility-services/index.dot>

Program Description:

The University of Akron, Wayne College, is committed to universal access to educational opportunities for all students.

The Office of Accessibility Services strives to provide students with disabilities equal access opportunities through the provision of appropriate academic accommodations and services. In this way, Wayne College complies with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act Amendments of 2008. Wayne College office is located in the Smucker Learning Center, Room B-112.

The Office of Accessibility Services provides services for students with:

- Cognitive disabilities, such as learning disabilities or brain injuries
- Physical disabilities, such as vision/hearing impairments or mobility issues
- Psychological disabilities, such as ADHD, anxiety, or mood disorders
- Temporary disabilities, such as short-term injuries or medical issues

Accommodations will not be approved until documentation from a qualified professional is presented to the Disability Specialist and Service Coordinator.

Reasonable accommodations may include, but are not limited to:

- Testing Accommodations
- Note Taking
- Alternative Media Format
- Adaptive Technology
- Equipment
- Classroom Accommodations
- Sign Language Interpreters and Transcribers

Student Responsibilities:

It is important to remember that it is the student's responsibility to:

1. Provide documentation that validates a disability exists and that the services being requested are appropriate.
2. Schedule an appointment with the Disability Specialist & Service Coordinator, Julie Hartzler, who is located in the Smucker Learning Center. Please call 330.684.8960 to schedule an appointment.
3. Be prepared to discuss classroom accommodations that would assist in reaching the student's academic goals.
4. Register with the Office of Accessibility Services via STARS (Student Testing Accommodation Request System). <https://york.accessiblelearning.com/awayne/>

Provide appropriate documentation of the existence of a disability. Meet the Americans with Disabilities Act requirements.

University of Cincinnati - Clermont College

4200 Clermont College Dr

Batavia OH 45103

Phone: 513.558.8225

Fax: 513.732.5303

TTY: not available

Website: <https://ucclermont.edu/students/accessibility-resources.html>

Program Description:

Disabilities that qualify for service - including but not limited to:

Blind/visual impairment

Deaf/hearing impairment

Physical disabilities

Learning disabilities

Psychological disabilities

Reasonable Accommodations - including but not limited to:

Notetaker

Electronic books

Reader

Interpreter

Real-time captioning

Extended testing-taking time

Individual room

Proofreader

Scribe

Connections and Resources - A well-rounded college life is important for all students. Work closely with other departments and faculty to provide an integrated and enriching college experience for students with disabilities. Also, provide student advocacy concerning disability-related issues and offer resource and referral information that connects students to community support and services.

Assistive Technology - Assistive technology enables persons with disabilities to function more independently and ranges from low-to-high-tech in scope. The office can loan assistive technology equipment, such as enlarged keyboards, magnifiers, recorders, and listening devices. Can also assist students in developing resources to obtain assistive technology. The staff is available to discuss specific technology needs on a case-by-case basis.

Eligibility for reasonable accommodations and other support services depends on the nature of the disability and its impact on the student's ability to function in class. Accommodations and services are based on documentation from a qualified professional and a student interview. Students must provide adequate documentation that reflects the current status of their disability.

Documentation must include -

- Description of the nature and extent of disability.
- Explanation of the functional impact of disability, especially as it relates to an academic environment.
- Recommendations for reasonable accommodations.

Verification of eligibility for disability-related accommodations at another institution does not guarantee eligibility for services at the University of Cincinnati.

University of Dayton Ryan C. Harris Learning & Teaching Center (LTC) Office of Learning Resources (OLR)

300 College Park RM 023

Dayton OH 45469-1302

Phone: 937.229.2066

Fax: 937.229.3270

TTY via Ohio Relay: 711 (available for individuals who are deaf or hard-of hearing)

Email: disabilityservices@udayton.edu

Website: <https://udayton.edu/olr/disability/index.php>

Program Description:

The Office of Learning Resources (OLR) serves students with disabilities once they have been accepted to the University of Dayton. Our goal is to work with students to ensure equal access to all academic and residential programs and services at the University of Dayton.

The Office of Learning Resources asks students who wish to make an official request for disability accommodations to complete the Initial Accommodation Request form. Once completed, the student should call our office to schedule an appointment to discuss their request and the accommodation process at the University of Dayton. During this meeting, the student and OLR staff member will talk about how the student's condition(s) are likely to impact the classroom, testing, and community living-learning environments. Specific consideration will also be given to the tools, strategies, and accommodations the student has used in the past, their concerns about the college environment, etc.

OLR will consider all student's requests in relation to their disability or condition as well as the essential elements of the course, program, or services involved. If questions remain after talking with the student about their accommodation needs, OLR may request external documentation to support specific accommodations. Reports from school systems, doctors, and other professionals; records of past accommodations and services; or results from diagnostic procedures/assessments may clarify how the student's condition impacts their learning and living on campus, as well as the connection between the disability or condition and the accommodation request.

All students must meet the admission requirements established by the University of Dayton. For the most current information, please visit the admission website: (<https://udayton.edu/apply/undergraduate/index.php>). OLR is happy to talk with students who are considering the University of Dayton about possible accommodations in order to ensure students have all of the information they need during their college decision process.

The University of Findlay Office of Accommodation and Inclusion

1000 N Main St
Findlay OH 45840-3695
Phone: 419.434.5532
Fax: 419.434.5748
TTY: 1.800.282.4536

Website: <http://www.findlay.edu>

Program Description:

The University of Findlay provides support services and accommodations to students with disabilities as they pursue their educational goals and to provide resources to the University community. The purpose of Office Accommodation and Inclusion (OAI) is to provide all reasonable, appropriate, and necessary accommodation to qualified disabled students. OAI will evaluate accommodations requests on an individual basis to provide support services to those students with permanent or temporary disabilities; and to increase the level of awareness among all members of the University community so that students with disabilities are able to perform at a level limited only by their abilities, not their disabilities; to maintain an active A.D.A. committee on campus. The committee supports the accessibility of the campus community for our students and visitors. Services available: letters of introduction to faculty, in-class notetakers, priority registration, accommodation advising, sign-language interpreters, closed-captioned televisions in most classrooms, amplification equipment, adaptive testing (extended time, non-distracted sites, format adaptations), residence hall accommodations: (fire alarms, doorbells), advocates for students, accessible housing, alternate formats for textbooks and other class materials, alternate format books, readers and scribes for exams/quizzes, adaptive technology lab, magnification equipment.

Eligibility is determined through current and/or relevant documentation records of a disability that causes significant functional impact in the educational setting. It is the student's responsibility to request accommodations every semester. Once appropriate documentation has been received, OAI will initiate services. Acceptable documentation should: be current (in most cases, within three to five years), recommend academic accommodations, state a specific diagnosis, explain medical and educational history related to the disability, give a level of severity of the disability, list current medications/treatment, state functional limitations due to the disability.

University of Rio Grande and Rio Grande Community College

218 N College Ave
Rio Grande OH 45674
Phone: 740.245.7366
Fax: 740.245.7341
TTY: not available

Website: <http://www.rio.edu>

Program Description:

The University of Rio Grande/Rio Grande Community College is committed to providing reasonable accommodations for enrolled students who have documented disabilities. It is the policy of the University/Community College to ensure that students with disabilities receive appropriate accommodations relevant to their physical and mental limitations as well as to their instructional activities as mandated by state and federal law. A “person with a disability” includes any person who has a physical or mental impairment that substantially limits one or more of such person’s major life’s activities. A qualified person with a disability is defined as one who has been admitted to the University of Rio Grande/Rio Grande Community College and has disabilities. The University of Rio Grande/Rio Grande Community College is an open-admission institution. Disability in any form will not be considered a criterion for admission. Accessibility Services will be available to assist the student to gain access to or communicate with any part of the admission process including the determining of class placement in reading, writing, and math. The service is a cooperative relationship utilizing the expertise of our Learning Centers (tutors, computer labs, and other resources), staff and faculty, and the Accessibility Coordinator.

To be eligible for disability-related services, a student must have documentation of his/her ADA-qualified disability. The Accessibility office must have documentation of an ADA-qualified disability on file prior to a student being provided with reasonable accommodation(s). Documentation of a disability may include, but is not limited to, documents such as a statement from a physician; a psychological evaluation from a licensed professional, Evaluation Team Report, and/or a Multi-Factored Evaluation. The University of Rio Grande/Rio Grande Community College is obligated to make reasonable accommodations.

The University of Toledo Student Disability Services

Rocket Hall 1820
2801 W Bancroft St
Mailstop #342
Toledo OH 43606
Phone: 419.530.4981
Fax: 419.530.6137
TTY: 419.530.2612

Website: <https://www.utoledo.edu/offices/accessibility-disability/>

Program Description:

Student Disability Services (SDS) coordinates accommodations for students with disabilities to provide the opportunity for equal access. Accommodations are individualized and determined based on medical documentation and student narrative. SDS strives for full inclusion and recognizes disability is an aspect of diversity.

Eligibility Requirements:

To register, students:

- Complete and submit an SDS student online application.
- Upload documentation of the disability, including diagnosis and information about functional limitations (examples include an IEP with MFE from K-12, 504 Plan, letter from a medical professional), and.
- Complete an intake appointment.

Ursuline College Learning Disability Services

2550 Lander Rd
Pepper Pike OH 44124-4398
Phone: 440.449.2049
Fax: 440.449.2611
TTY: not available

Website: <https://www.ursuline.edu/academics/academic-support-svcs/disabilities-services>

Program Description:

Ursuline College Disability Services Office serves students with documented physical, psychological, or learning disabilities. Students must register with the office and obtain new documentation each semester. Basic accommodations provided include:

- Extended testing time
- Distraction-free testing environment
- Reader for exams
- Scribe
- Note-taker
- Recording lectures
- Books in alternative format
- Use of calculator
- Use of spelling aid
- Enlarged print

Students meet with the disability specialist each semester to determine appropriate accommodations for their classes.

The FOCUS program for students with disabilities is a voluntary, comprehensive, fee-paid program for students with learning disabilities and ADHD. The goals of the FOCUS Program include providing a smooth transition into college life, helping students learn to apply the most appropriate learning strategies in college courses, and teaching students self-advocacy skills.

Students must present documentation of a learning disability. To participate in the FOCUS Program students must first meet with the LD specialist to discuss whether the program is suitable for them. Students must then meet the requirements for clear or conditional admission to Ursuline College by applying to the Admission Office and completing all regular admissions procedures.

Washington State Community College (WSCC) Office of Student Disability Services

710 Colegate Dr
Marietta OH 45750
Phone: 740.374.8716
Fax: 740.568.1931
TTY: not available

Website: <http://www.wsccl.edu>

Program Description:

Accommodations could be: extended time on tests; tutoring; interpreting services; note takers; scribes; test readers; adaptive equipment (tape recorders, wireless keyboards, smart mouse, Kurzweil Reader software, Dragon Software, Read and Write Gold Software, JAWS software, etc.)

Must have documentation describing a physical or psychological disability that is three years current.
Call to get the Guidelines for Documentation.

West Virginia Wesleyan College (WVWC)

59 College Ave
Buckhannon WV 26201
Phone: 800.722.9933
Fax: 304.473.8497
TTY: not available

Website: <http://www.wvwc.edu/academics/about/learning-center>

Program Description:

Wesleyan's Learning Center offers a range of services for all students as well as a menu of programs for students with diagnosed learning disabilities, attention disorders, and other special needs. These include:

- Foundational Program
- Mentor Advantage Program
- Lindamood-Bell Learning Techniques
- Day-Time Check-In

Foundational Program - Professionals help each student design strategies for academic success. The heart of the program is each student's relationship with the Comprehensive Advisor. It is from this source that various components of support are built as the student transitions to and persists at Wesleyan. This program is free of charge.

Mentor Advantage Program - is composed of 4 elements: strategic content tutoring, organizational mentoring, and daytime and evening check-in. The student will meet with professional tutoring staff for several hours each week to organize and carry out coursework preparation. This program is offered on a fee-for-service basis. Students may enroll in any part of this program. Fees are based on the level of enrollment.

Lindamood-Bell Learning Approach - WVWC has the unusual capability of providing clinical language processing intervention by using the Lindamood-Bell Learning approach. Test scores and enhanced academic performance have validated a record of success with our students. Clinical instruction in phonemic awareness, comprehension skills, and application to coursework has provided a foundation for making the necessary transition from high school courses to a college-level curriculum. This is a fee-based program.

To find out more about these specialized support systems, call or visit us.

Wilmington College

1870 Quaker Way
Pyle box 1245
Wilmington OH 45177
Phone: 937.481.2444

Website: <http://www.wilmington.edu> www.accessibility@wilmington.edu

Program Description:

Accessibility and Disability Services works with students with documented disabilities, faculty, and staff to ensure that disability is not a barrier to equal opportunity or access to educational programs and campus activities. Accessibility and Disability Services partners with the Student Resource Center to provide support for students, including, but not limited to extended test time, note-takers, and individual and group tutoring. The Director also provides student advocacy and consultation services to students, faculty, staff, and parents. The student's own engagement in the accommodation process is welcome, encouraged, and a key factor in her or his success.

Prospective students are encouraged to contact Accessibility and Disability Services in the early stages of their college search. Pre-admission services include information about support services and accommodations, documentation requirements, and meeting with the Director to discuss supports available and any questions the student may have.

Eligibility for Accessibility and Disability Services is separate from the admissions process. To qualify for Accessibility and Disability Services, contact the Director to request an appointment. Accommodations are determined on an individual basis using the disability documentation provided and conversations with the student about their strengths and needs. Be advised that the eligibility requirements for accommodations at the college level may be different than at high school. More information about Accessibility and Disability Services can be found in the Wilmington College handbook, pages 32-41, <https://www.wilmington.edu/wp-content/uploads/2022/09/2022-2023-Student-Handbook.pdf> or by contacting the Director of Accessibility and Disability Services at accessibility@wilmington.edu, 937.481.2444.

Wright State University Office of Disability Services

3640 Colonel Glenn Highway

Dayton OH 45435

Phone: 937.775.5680

Fax: 937.775.5699

TTY: 937.775.5844

Website: <http://www.wright.edu/disability-services>

Program Description:

The Office of Disability Services (ODS) recognizes disability as an aspect of diversity that is integral to society and to the campus community. Accessibility is an essential feature of the Wright State campus and strives to create an inclusive community for students, faculty, staff, and guests. ODS offers services, programs, and activities that allow students with disabilities to participate in all facets of university life, according to their unique abilities and interests. ODS provides accommodations to Wright State students with all types of disabilities. ODS also offers accommodations to students currently enrolled in the PSEO, and College Credit Plus, and Pre-College Programs. Over 800 students with ADD/ADHD, learning, medical, physical, and/or psychological disabilities currently receive services.

To receive accommodations, students must complete a confidential registration process (separate from admissions):

1. Complete the online application
2. Submit professional documentation of disability, and
3. Attend a College Accommodation Planning meeting

Newly admitted WSU students should start this process once they have received notice of admission. WSU students already enrolled should engage ODS as soon as they have identified a need. Documentation can be submitted at any time during the registration process and can be accepted in the following formats: digital file upload to the online application portal, e-mail, fax, in-person, or U.S. Mail. Once an application has been reviewed, an ODS case manager will contact the student with further instructions.

Youngstown State University Academic Success Center (ASC), Accessibility Services

One University Plaza
Youngstown OH 44555
Phone: 330.941.1372
Fax: 330.941.7470
TTY: 330.941.1564

Website: <https://ysu.edu/academic-success-center/accessibility-services>

Program Description:

The Accessibility Services Office provides assistance for students with disabilities. The AS Office strives to create an accessible community where people are judged on their ability, not their disability. We are also committed to fostering a positive attitude toward individuals with disabilities.

The Academic Success Center offers students wrap-around services during the student's entire college career. These include Tutorial Services and Academic Coaching. Please visit the website for more information on these services.

To register with the Accessibility Services Office, a student needs to be registered for classes and have a documented disability. Students must provide current documentation completed by a licensed professional and/or properly credentialed professional. Please see our website for registration information and documentation requirements.

All other ASC services are open to any student registered for classes at the university.

Ohio College Tech Prep Regional Centers

The Tech Prep vision is sustained by partnerships that align resources and expertise. Supported by state funding and guidance, Ohio College Tech Prep is jointly managed by the Ohio Department of Higher Education and the Ohio Department of Education's Office of Career-Technical Education. Six Ohio College Tech Prep Regional Centers have been established to provide support in: the development and implementation of programs of study, development of articulation agreements, and providing students with opportunities to earn college credit.

What is Tech Prep?

Ohio College Tech prep is the combination of 37 colleges and universities working with 91 Career Technical Planning Districts to ensure a growing number of opportunities for students to seamlessly transfer skills and credits from secondary schools and adult education into higher education opportunities, and jobs.

Central Tech Prep Regional Center
www.techprepcentral.org

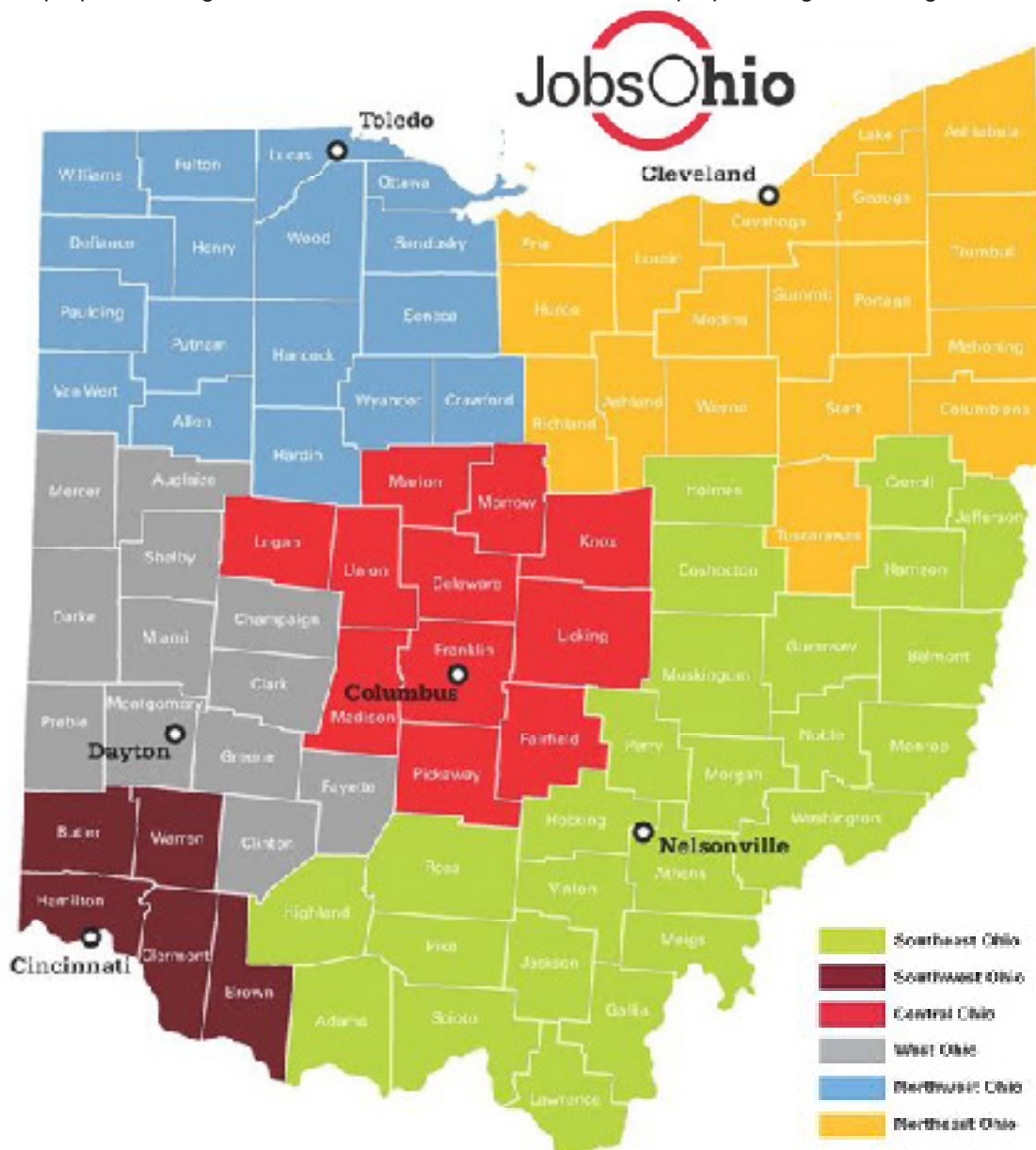
Northeast Tech Prep Regional Center
www.nerctechprep.com

Northwest Tech Prep Regional Center
WWW.techprepnwo.org

Southeast Tech Prep Regional Center
www.techprepseo.org

Southwest Tech Prep Regional Center
www.techprepswohio.org

West Tech Prep Regional Center
www.techprepwestregionohio.org



Central Tech Prep Regional Center
WWW.TECHPREPCENTRAL.ORG

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Northwest Tech Prep Regional Center
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