

Family/Parent Engagement Series

SST 11 would like to invite all parents, guardians, caretakers, and families to our 2021-2022 Family Engagement Series. Each session is one hour long and will run from 6:00 - 7:00 PM. There will be time to gather information on the given topic, as well as ask questions of the SST consultant(s) around the topic of discussion. Please explore the following dates and topics below. If you have any further questions, please reach out to Steven Moran, at steven.moran@escoco.org.

To register for an event, Click this link <https://tinyurl.com/Family-Engagement-Series>. Contact Tina Forshey if you have questions regarding registration at tina.forshey@escoco.org. You will then be sent a google link to complete to get registered. Once you are registered, you will be sent the link for the event at least 24 hours prior to the event. All sessions will be offered virtually using Zoom.

<u>Date</u>	<u>Topic</u>	<u>Presenter(s)</u>
10/18/21	Parent/Guardian Rights in Special Education Process	Steve Moran
Special Education for students ages 3 to 21 is guided by federal and state requirements. The federal requirements are referred to as the Individuals with Disabilities Act (IDEA). The state requirements are referred to as the Ohio Operating Standards for the Education of Children with Disabilities. This time will be spent helping you better understand your rights and your child's rights according to IDEA and the Ohio Operating Standards. It will also provide you with information and resources to help you understand supports and services available for students with disabilities.		
11/15/21	Dyslexia Legislation Updates/ Supports	Juakita Bowers
This session will be an overview of the recently passed Dyslexia Legislation; HB436. Families will have the opportunity to explore resources and activities to support the language and literacy skills of their student(s). There will also be time designated for discussions and questions pertaining to Dyslexia.		
12/13/21	Access to Career Tech Programming	David Bruce/Steve Moran
This session will be an overview of how to access Career Technical Programs for your school district or community school. We will explain the application processes and how to navigate them in a way to successfully enter and hopefully complete a program. We will discuss Student Success Plans, Graduation Plans, and how each should be in line with the Transition Plan for each student. We will also make you aware of some of the tools that are available to aid in this process, such as Ohio Means Jobs.		
1/10/22	ETR Process/Overview	Greg Mathews/ Barb Knipe
This session will provide participants with an outline of the required components of the ETR (Evaluation Team Report), including what to expect before, during, and after the process of an evaluation for a suspected disability. Topics will include legal requirements, timelines, and the implications of the report on educational programming and determination for Special Education Services.		
2/7/22	IEP Process/ Overview	Greg Mathews/ Kristen Millet
This session will provide parents/guardians with an outline of the required components of the IEP (Individualized Education Program), including what to expect before, during, and after an IEP team meeting. Topics will include required team members, timelines, Specially Designed Instruction (SDI), Least Restrictive Environment (LRE), accommodations and modifications, transition planning, and Prior Written Notice (PWN or PR-01).		

3/14/22

Literacy

Tia Jackson

The state of Ohio recognizes that family partnerships are essential to support learner progress and achievement in language and literacy. Within the Central Ohio region, State Support Team 11 strives to help families enhance their role even more, by providing guidance and knowledge about optimal play, language, and shared reading interactions for proficient literacy skills for children birth through grade 12.

4/11/22

PBIS

Tara Finton/ TJ Wendt

Positive Behavioral Interventions and Supports (PBIS) is a proactive approach providing supportive structures for behavior expectations at school and home. Social and Emotional Learning (SEL) enhances a person's ability to integrate skills, attitudes, and actions to deal effectively with daily tasks and challenges. Participants will explore how PBIS and SEL supports work together to promote children's emotional, academic, and social success.