

## Session 1 Oct. 7, 2021: Using a REDI Framework to Understand Your Role in Identifying and Addressing Educational Inequities

## Session 2 Feb. 3, 2022: Using a REDI Framework to Understand and Affect Institutionalized Educational Inequities

## Session 3 May 12, 2022: Applying An Intervention Model to Address Racial Marginalization In Educational Content, Practices and Policies

Students learn from all their interactions in our schools-whether the lessons are intentional or unintentional. Whether we like it or not, educators teach race and all its realities. Students have recently used social media to highlight the realities of their racialized experiences in school lunchrooms, hallways and classrooms. In fact, students and their parents have highlighted the written and unwritten school policies and practices that have assisted and maintained racialized dysfunction perpetrated by pedagogical and discipline practices.

In Partnership with The Ohio State University Center on Education and Training for Employment's Equity, Engagement, and Evaluation team, State Support Team 11 will offer a three-part professional learning opportunity for school leaders and educators. In order to be culturally responsive, we must first be culturally aware and sensitive to the historical experiences of certain student populations. The first two sessions of the series are designed to increase educator's knowledge related to how race has been used as a tool for exclusion in education and as individuals and educators how we personally refashion those tools. We will unpack how certain practices impact our Black students and their families and consider a framework for identifying and addressing institutionalized educational inequities. This professional development is geared toward administrators and educators. The May session is especially beneficial for teachers to learn how to apply an intervention model.

Dr. Kenyona Walker from The Ohio State University's Center on Education and Training for Employment will offer sessions that will walk us through how to leverage our new knowledge to begin to address the marginalizing educational content, practices and policies that may exist in our educational environments. This professional development series is geared toward administrators and educators. The May session is especially beneficial for teachers.

**Time:** Virtual Registration 8:45 a.m.  
Training 9:00 - 11:30 a.m.

**Date:** Session 1  
Thursday, Oct 7, 2021  
and  
Session 2  
Tuesday, Feb 3, 2022  
and  
Session 3  
Thursday, May 12, 2022

**Cost:** No Cost

**Contact:** If you have questions regarding content, please contact  
Kim Brown at 614.753.4169  
Kimberly.Brown@escoco.org

**Location:** Virtual Platform

### Registration:

*Based on Current COVID-19 Guidelines at the time, this session will be delivered virtually.* To register for this professional learning opportunity please go to the (STARS) **OHID link** at:

<https://OHID.ohio.gov>

### Please update your email address in your STARS

**account** - You will receive information about the training and a link to the handouts.

**Contact:** If you have questions regarding registration, please contact  
Tina Forshey at 614.753.4681  
e-mail Tina.Forshey@escoco.org

Professional Development Credit: A Certificate of Attendance (COA) for three contact hours will be available for this training.