



## Writing For All: Strengthening Preschool to 12<sup>th</sup> Grade Writing Instruction 2023-2024

This series is offered to provide PK-12<sup>th</sup> grade educators opportunities to explore theories tools and strategies that support the development of increasingly complex written language. Join us to learn from experts in their fields as we explore the important topic of writing.

### **Integrating the Not So Simple View of Writing into Practice in the Kindergarten to second grade classroom**

Date: October 16, 2023  
Time: 9 a.m. - 3:30 p.m.  
Speaker: Amy Siracusano, MS Ed  
Target Audience: Kdg - 2<sup>nd</sup> Grade Educators  
Registration: OH|ID link at <https://OHID.ohio.gov>  
Location: ESCCO  
2080 Citygate Drive  
Columbus OH 43219

Proficient writers must integrate multiple skills to compose increasingly complex written work. This session will present the theoretical framework of the Not So Simple View of Writing (Berninger and Winn, 2004) as a guide to support effective writing instruction. Participants will develop an understanding of the scope and sequence of instruction that supports written language from the sentence to multi paragraph level. Writing scaffolds and scoring tools will be shared during the session, leaving time at the end for participants to plan and discuss next steps.

### **Integrating the Not So Simple View of Writing into Practice in the third to sixth grade classroom**

Date: October 17, 2023  
Time: 9 a.m. - 3:30 p.m.  
Speaker: Amy Siracusano, MS Ed  
Target Audience: Audience: 3<sup>rd</sup> - 6<sup>th</sup> Grade Educators  
Registration: OH|ID link at <https://OHID.ohio.gov>  
Location: ESCCO  
2080 Citygate Drive  
Columbus OH 43219

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### **Supporting Emergent Writing in the Preschool Classroom**

Date: December 1, 2023  
Time: 9 a.m. - 12:00 a.m.  
Speaker: Helene Stacho and Melanie Peloquin  
Target Audience: Preschool  
OCCRRR Registration: <http://login.occrra.org/>  
OCCRRR Number: ST#10133793  
Location: ESCCO  
2080 Citygate Drive  
Columbus OH 43219

Beginning writing is a critical skill that builds on and supports the development of emergent literacy. This session will provide intentional and engaging strategies to support both functional and compositional writing skills across developmental domains. Strategies include purposeful name writing throughout the daily routine, creating an engaging writing center and effective modeling and scaffolding using picture story/word story.

### **Infusing Scaffolding Strategies to Support Comprehension of Complex Texts across Content Areas**

Date: March 5, 2024  
Time: 9 a.m. - 3:30 p.m.  
Speaker: Dan Reynolds  
Target Audience: 6<sup>th</sup> - 12<sup>th</sup> Grade Educators  
Registration: OH|ID link at <https://OHID.ohio.gov>  
Location: ESCCO  
2080 Citygate Drive  
Columbus OH 43219

Selecting content-rich, linguistically complex texts is critical to ambitious literacy instruction in science, history, and ELA. However, these rich texts typically include multisyllabic, irregular, morphologically complex vocabulary words, which can be a challenge for many readers. How can teachers scaffold word-level challenges while also focusing on larger comprehension strategies and disciplinary concepts? This session will present an overview of recent research and theory about word-level supports for comprehension of complex texts. Examples of three text sets illustrating this challenge, will be utilized to demonstrate scaffolding strategies to support readers across all content areas.